
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, September 20, 2011

School District Administrative Center

Fairbanks North Star Borough School District 2009-11 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

Primary Performance Goals

A. Improve overall performance for all students.

Indicator: An increase in student achievement on statewide assessments (e.g. Terra Nova, SBA's, and HSGQE).

B. Increase the graduation rate and reduce the dropout rate.

Indicator: The district's graduation rate and dropout rate, as computed by the state, will continue to improve.

C. Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math.

Indicator: African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) will score at proficiency levels to meet or exceed the Annual Measurable Objective (AMO) of 66.09% on the state Standards Based Assessment.

D. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

Indicator: A higher percentage will be proficient and advanced and/or will meet or exceed the Annual Measurable Objectives (AMO) of 77.18% in language arts on the state Standards Based Assessment.

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative.
- Provide educational options to families and students.
- Engage families to promote student success.
- Continue implementation of the Technology Blueprint.
- Increase communication with, and support for, students and families of diverse cultures.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Enhance school safety and student wellness.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.

Initiatives to Improve Student Performance

1. Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).
2. Develop a plan to address North Pole attendance area K-8 overcrowding.
3. Implement Response to Instruction and Intervention (RTI).
4. Implement a plan for using formative assessment to improve writing skills (e.g. Thinking Maps/Write...from the Beginning/Write...for the Future, MY Access!, and Six Traits Writing).

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
September 20, 2011
7:00 P.M. – REGULAR BOARD MEETING
Board Room - 520 Fifth Avenue
School District Administrative Center
AGENDA

A. PRELIMINARIES

Reference Pages

1. Call to Order
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3. Pledge of Allegiance
4. Roll Call
5. Ben Eielson Jr. Sr. High School AFJROTC 2010-11 Distinguished Unit Award with Merit 3
6. Spotlight: Science, Technology, Engineering, & Mathematics (S.T.E.M.) Education 4

B. AGENDA

1. Adoption of the Agenda 4
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C. PUBLIC COMMENTS ON NONAGENDA ITEMS

D. ACTION ITEMS – OLD BUSINESS

- * 1. Grant Acceptance: Alaska Community Learning Centers 4 & 10-11
- * 2. Grant Acceptance: Smaller Learning Communities 4 & 12-13
- * 3. Grant Acceptance: Title VI-B Special Education Disabled Grant Program 5 & 14-15
- * 4. Grant Acceptance: Section 619 Preschool Disabled Grant Program 5 & 16-17
- * 5. Monthly Management Reports 5 & 18-23
- * 6. Minutes See minutes

E. ACTION ITEMS – NEW BUSINESS

1. Association of Alaska School Boards (AASB) Board of Directors Nomination 5
- * 2. Grant Submission: Alaska Career and Technical Education FY12 Implementation Grant Program 5 & 24
- * 3. Budget Transfer 2012-016: Elementary Math Improvement Initiative (EMII) 5 & 25-26
- * 4. Budget Transfer 2012-017: Elementary Reading Improvement Initiative (ERII) 6, 25, & 27
- * 5. Budget Transfer 2012-018: Wayfind Assessments 6, 25, & 28
- * 6. Fundraising Request: North Pole Elementary School 6 & 29
- * 7. Travel Request: Ryan Middle School 6 & 30
- * 8. Travel Request: Lathrop High School 6 & 31
- * 9. Fundraising/Travel Request: West Valley High School 6 & 32
- *10. Gift Acceptance: Lathrop High School 6 & 33
- *11. Gift Acceptance: Lathrop High School 7 & 34
- *12. Gift Acceptance: Lathrop High School 7 & 35
- *13. Gift Acceptance: West Valley High School 7 & 36
- *14. Gift Acceptance: West Valley High School 7 & 37
- *15. Gift Acceptance: West Valley High School 7 & 38
- *16. Personnel Action Report 7 & 39-41

F. INFORMATION & REPORTS

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| 2. Student Behavior Data | 7 |
| 3. Enrollment Update | 8 |
| * 4. Personnel Information Report | 8 & 42-43 |
| * 5. Superintendent's Budget Transfers | 8 & 44 |
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| * 7. Coming Events and Meeting Announcements | 9 |

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page www.k12northstar.org

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**7:00 P.M. – REGULAR BOARD MEETING
September 20, 2011
AGENDA**

A. PRELIMINARIES

Reference Pages

A. 1. Call to Order by President

A. 2. Color Guard: Ben Eielson Junior-Senior High School AFJROTC

A. 3. Pledge of Allegiance, led by the Ben Eielson AFJROTC Color Guard

A. 4. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Thomas Daack, Base Representative
Ron Johnson, Post Representative
Brooke Wilson, Student Representative

**A. 5. Ben Eielson Jr. Sr. High School AFJROTC 2010-11
Distinguished Unit Award with Merit**

Unit AK-20001 at Ben Eielson Junior-Senior High School has been selected once again as one of only 206 units throughout the world to receive the 2010-2011 Air Force Junior ROTC Distinguished Unit Award with Merit. Ben Eielson Jr. Sr. High School JROTC Instructors LTC Brodale and MSgt. Corbett, will make the presentations.

Robert Agard
Briaunna Andrew
Jonathan Baird
Torcellous Barbee
Jacob Baugh
Justin Baugh
Hanna Brewer
Tommy Brunsvold
Cody Cain
Gage Cain
Christa Chitester
Andrew Coffey
Trevor Correa
Jonathan Costello
Matthew Crooks
Ryan Crooks
Darian Curtiss
Kimberly Davis
John Delashmit
Sydney Ellsworth
Timothy Elroy
Tyler Fausnaugh
Dakota Garner
Sierra Garner

Stephen Goodison
Chris Hampton
Henessey Hellyer
David Hendricks
Robert Holman
Hunter Hutcherson
Steven Hutcherson
Clayton Innis
Garrett Keener
Timbre Koch
Brianna Kriesel
Matthew Lacy
Christopher LaPolt
Kaitlynn Lucas
Kris Luddington
Andrea Marlow
Garrick Mathews
Weston Mays
John McCain
Teresa McCoy
Marissa Melendez
Samuel Melendez
Kristine Meyer
William Mitchell

Brandon Montalvo
Alyssa Nelson
Colten Nelson
Christopher Ortiz
Clabe Parson
Hannah Phillips
Tyler Phillips
Ariana Polanco
Jason Quan
Ashleigh Ruedy
Hannah Sage
Mikayla Scarboro
Logan Skinner
Ryan Staats
Tyler Staley
Nathanial Stodick
Aubrey Swammy
Reilly Swammy
Christian Tanner
Justin True
Jeremy Valero
Coty Yang
Denise Zapata

- A. 6. **Spotlight: Science, Technology, Engineering, & Mathematics (S.T.E.M.) Education**
Cat Albright, extended learning program facilitator, will be making a presentation on the S.T.E.M. SeaPerch program.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with consent items.

Motion by _____ Seconded by _____
Advisory Vote _____ Vote _____

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS – OLD BUSINESS

- D. * 1. **Grant Acceptance: Alaska Community Learning Centers** Ref. Pgs. 10-11
The district has received funding for the Alaska Community Learning Centers Grant in the amount of \$1,416,415.

MOTION is to accept the Alaska Community Learning Centers Grant award in the amount of \$1,416,415, per Fiscal Note 2012-03.

- D. * 2. **Grant Acceptance: Smaller Learning Communities** Ref. Pgs. 12-13
The district has received a supplemental grant award for the Smaller Learning Communities grant project in the amount of \$61,716.

MOTION is to accept the Smaller Learning Communities Supplemental Grant award in the amount of \$61,716, per Fiscal Note 2012-10.

- D. * 3. **Grant Acceptance: Title VI-B Special Education Disabled Grant Program** Ref. Pgs. 14-15
The district has received funding for the Title VI-B Special Education Disabled Grant Program in the amount of \$3,631,229.

MOTION is to accept the Title VI-B Special Education Disabled Grant Program award in the amount of \$3,631,229, per Fiscal Note 2012-11.

- D. * 4. **Grant Acceptance: Section 619 Preschool Disabled Grant Program** Ref. Pgs. 16-17
The district has received funding for Section 619 Preschool Disabled Grant Program in the amount of \$98,567.

MOTION is to accept the Section 619 Preschool Disabled Grant Program award in the amount of \$98,567, per Fiscal Note 2012-12.

- D. * 5. **Monthly Management Reports** Ref. Pgs. 18-23
The Monthly Management Reports for August 2011 are provided.

MOTION is to accept the Monthly Management Reports for August 2011.

- D. * 6. **Minutes** See Minutes

MOTION is to approve the minutes from the special meeting and regular meeting on September 6, 2011, as submitted.

E. ACTION ITEMS – NEW BUSINESS

- E. 1. **Association of Alaska School Boards (AASB) Board of Directors Nomination**
The Board endorses the nomination of Fairbanks School Board Member Sue Hull as a nominee to the Association of Alaska School Boards (AASB) Board of Directors from 2011-2014.

■ MOTION is to approve the endorsement of the nomination of Sue Hull as a nominee to the Association of Alaska School Boards (AASB) Board of Directors for 2011-2014.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

- E. * 2. **Grant Submission: Alaska Career and Technical Education FY12 Implementation Grant Program** Ref. Pg. 24
Request permission to submit the Alaska Career and Technical Education FY12 Implementation Grant Program grant application in the amount of \$59,753.

MOTION is to approve submission of the Alaska Career and Technical Education FY12 Implementation Grant in the amount of \$59,753.

- E. * 3. **Budget Transfer 2012-016: Elementary Math Improvement Initiative (EMII)** Ref. Pgs. 25-26
Budget transfer 2012-016 allocates board approved EMII funds to individual schools in the amount of \$443,666.

MOTION is to approve Budget Transfer 2012-016: Elementary Math Improvement Initiative (EMII) in the amount of \$443,666.

- E. * 4. **Budget Transfer 2012-017: Elementary Reading Improvement Initiative (ERII)** Ref. Pgs. 25 & 27
Budget transfer 2012-017 allocates board approved ERII funds to individual schools in the amount of \$376,222.
- MOTION is to approve Budget Transfer 2012-017: Elementary Reading Improvement Initiative (ERII) in the amount of \$376,222.
- E. * 5. **Budget Transfer 2012-018: Wayfind Assessments** Ref. Pgs. 25 & 28
Budget transfer 2012-018 allocates funds for the purchase of Wayfind Assessments, online assessments for 21st Century Learning in the amount of \$20,000.
- MOTION is to approve Budget Transfer 2012-018: Wayfind Assessments in the amount of \$20,000.
- E. * 6. **Fundraising Request: North Pole Elementary School** Ref. Pg. 29
North Pole Elementary School is requesting permission to raise funds of approximately \$6,000 to support their Accelerated Reader Program and building activities fund.
- MOTION is to approve North Pole Elementary School's request to raise funds of approximately \$6,000 to support their Accelerated Reader Program and building activities fund.
- E. * 7. **Travel Request: Ryan Middle School** Ref. Pg. 30
Ryan Middle School is requesting permission to send students to Washington, D.C., February 24 – March 3, 2012 to attend the Washington Workshop Seminar, at no cost to the district.
- MOTION is to approve Ryan Middle School's request to send students to Washington, D.C., February 24 – March 3, 2012 to attend the Washington Workshop Seminar, at no cost to the district.
- E. * 8. **Travel Request: Lathrop High School** Ref. Pg. 31
Lathrop High School is requesting permission to send its cross country running team to Portland, Oregon, October 13-16, 2011 to compete in the Concordia/Puma Cross Country Classic, at no cost to the district.
- MOTION is to approve Lathrop High School's request to send its cross country running team to Portland, Oregon, October 13-16, 2011 to compete in the Concordia/Puma Cross Country Classic, at no cost to the district.
- E. * 9. **Fundraising/Travel Request: West Valley High School** Ref. Pg. 32
West Valley High School is requesting permission to raise funds to send its cross country running team to Portland, Oregon, October 13-16, 2011 to compete in the Concordia/Puma Cross Country Classic, at no cost to the district.
- MOTION is to approve West Valley High School's request to raise funds to send its cross country running team to Portland, Oregon, October 13-16, 2011 to compete in the Concordia/Puma Cross Country Classic, at no cost to the district.
- E. *10. **Gift Acceptance: Lathrop High School** Ref. Pg. 33
Lathrop High School is requesting gift acceptance of \$1,285 from the Alaska School Activities Association, Inc. to be used for the school's 2011-2012 track program.
- MOTION is to accept the gift of \$1,285 from the Alaska School Activities Association, Inc. to Lathrop High School to be used for the school's 2011-2012 track program.

- E. ***11. Gift Acceptance: Lathrop High School** Ref. Pg. 34
Lathrop High School is requesting gift acceptance of \$1,500 from Christopher Henry for the school's ballroom dance team.
- MOTION is to accept the gift of \$1,500 from Christopher Henry to Lathrop High School for the school's ballroom dance team.
- E. ***12. Gift Acceptance: Lathrop High School** Ref. Pg. 35
Lathrop High School is requesting gift acceptance of \$1,000 from the Fairbanks Youth Soccer Association to be used for the school's girls' basketball team program.
- MOTION is to accept the gift of \$1,000 from the Fairbanks Youth Soccer Association to Lathrop High School to be used for the school's girls' basketball team program.
- E. ***13. Gift Acceptance: West Valley High School** Ref. Pg. 36
West Valley High School is requesting gift acceptance of \$1,000 from Terri Wolters of Art Carroll Agency, Inc. for the school's volleyball program.
- MOTION is to accept the gift of \$1,000 from Terri Wolters of Art Carroll Agency Inc. to West Valley High School for the school's volleyball program.
- E. ***14. Gift Acceptance: West Valley High School** Ref. Pg. 37
West Valley High School is requesting gift acceptance of \$1,000 from Horizon Services, Inc. for the school's volleyball program.
- MOTION is to accept the gift of \$1,000 from Horizon Services, Inc. to West Valley High School for the school's volleyball program.
- E. ***15. Gift Acceptance: West Valley High School** Ref. Pg. 38
West Valley High School is requesting gift acceptance of \$1,500 from Richard Paul Raugust for the school's volleyball program.
- MOTION is to accept the gift of \$1,500 from Richard Paul Raugust to West Valley High School for the school's volleyball program.
- E. ***16. Personnel Action Report** Ref. Pgs. 39-41
MOTION is to approve the Personnel Action Report for the period August 31 – September 13, 2011.

F. INFORMATION AND REPORTS

- F. **1. Class of 2011: Characteristics of the Graduates & Results of the Senior Survey** Separate Cover
This report presents key characteristics of the district's Class of 2011 graduates as well as the results of the opinion polls taken by the senior class last spring. Kathy Hughes, executive director of alternative instruction and accountability, and Heather Rauenhorst, program evaluator and research analyst, will present the report and be available to answer questions.
- F. **2. Student Behavior Data**
Kathy Hughes, executive director of alternative instruction and accountability, and Heather Rauenhorst, program evaluator and research analyst, will present multiple-year district discipline data and discuss student behavior trends.

F. 3. Enrollment Update

Chief Financial Officer Mike Fisher will provide a brief update on the district's enrollment.

F. * 4. Personnel Information Report

Ref. Pgs. 42-43

The Personnel Information Report for the period August 31 – September 13, 2011 has been provided.

F. * 5. Superintendent's Budget Transfers

Ref. Pg. 44

The Superintendent's Budget Transfer Report for September 20, 2011 has been provided.

F. * 6. Board's Reading File

9-02-11 School Bond Propositions – Fact Sheet
October 4, 2011

9-05-11 Email from Superintendent to Board
RE: Thrun Memorial

9-07-11 Letter from Board to Commissioner Hanley
RE: Request for Waiver – Sheli Hajdukovich

9-07-11 Letter from Board to Northern Area Aquatics
RE: Gift Thanks

9-07-11 Letter from Board to AED's Helping Hearts
RE: Gift Thanks

9-07-11 Letter from Board to M. Tallberg
RE: Gift Thanks

9-07-11 Letter from Board to Wendy's Restaurant – North Pole
RE: Gift Thanks

9-07-11 Letter from Board to Cordova School District
RE: Gift Thanks

9-07-11 Letter from Board to Sumitomo Metal Mining Pogo
RE: Gift Thanks

9-07-11 Board Diversity (Ethnic) Committee Meeting Minutes
May 12, 2011

9-07-11 Email from N. Schaeffer to Board
RE: Save the Date for the Interior Education Summit

9-08-11 FEAdback
Volume 30, #03

9-08-11 Letter from Commissioner Hanley to Superintendent
RE: Permission for Waiver – Sheli Hajdukovich

9-09-11 Email with Attachments from B. Bailey to Board
RE: School Bond Information Campaign

9-12-11 Email from Superintendent to Board
RE: Governor Parnell Visit to Lathrop High School

9-12-11 Email from Superintendent to Board
RE: Crossing Guard Missing

9-12-11 Email & Attachments from K. Gaborik to Board
RE: Supreme Court LIVE

9-13-11 Email from Board to B. Schmitt
RE: Crossing Guard Missing

9-14-11 Email & Attachments from Superintendent to Board
RE: Brock & Repp Roads Soils Drilling Results and Master Plan Concepts

9-15-11 Email & Attachment from Superintendent to Board
RE: Student and Guardian Access to the New Alaska Performance
Scholarship (APS) Screen in PowerSchool

F. * 7. Coming Events and Meeting Announcements

9/21/11	5:30 pm	Board Curriculum Advisory Committee Meeting
9/21/11	6:00 pm	Citizens' Budget Review Committee Meeting
9/26/11	5:15 pm	Policy Review Committee Meeting
10/03/11	5:30 pm	Special Meeting: Executive Session for Student Discipline & FEA Negotiations
10/03/11	Immediately following Special Meeting	Work Session: Goals, Priorities, & Budget
10/04/11	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

GRANT TITLE: Alaska Community Learning Centers
FUNDING AGENCY: Federal Department of Education via Alaska Department of Education
STATUS: Acceptance
AMOUNT: \$1,416,415
SUBMISSION DEADLINE: N/A
REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2011-June 30, 2012

GRANT PROGRAM GOAL: The purpose of the Alaska Community Learning Center (ACLC) competitive grant program is to provide funds to organizations that are working in partnership within their community and schools to provide expanded learning and enrichment opportunities for children and adults outside of the regular school hours.

POPULATION TO BE SERVED: Students most in need of academic assistance at Lathrop high school; Randy Smith, Ryan, and North Pole middle schools; and Ann Wien, Anderson, Barnette, Denali, Ladd, North Pole and Hunter elementary schools.

PROPOSED ACTIVITIES AT SUBMISSION: Each of the participant schools provides direct academic instruction by certificated teachers in the core academic areas of reading, math and writing. In addition, academic enrichment activities such as book clubs, tutoring and parent involvement activities are conducted and led by paraprofessionals and other community groups. The academic instruction uses research-based materials and techniques and helps students meet State achievement standards.

Centers run a minimum of 2 hours per day, four or five days a week and each school with a full time coordinator serves 70-80 students each day. Middle schools are staffed with a half time coordinator and serve 30-40 students on a daily basis. Students with low academic performance are the first priority for these programs. Each school developed its own after school center based on the needs of its students and selected appropriate community partners to assist in providing center activities. Seven of our most involved partners are Big Brothers/Big Sisters, Boys and Girls Club, Food Bank, 4H/Cooperative Extension-UAF, Fairbanks Tennis Association, Fairbanks Soil and Water, and Fairbanks Arts Association.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Goals: 1) Improve overall performance for all students; 2) Increase the graduation rate and reduce the dropout rate; 3) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. Commitments: Provide educational options to families and students. Engage families to promote student success.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): Programs must be after-school and must have access to the building, some school equipment, and some supplies. The district has committed to providing funds to partially support the program director's and the program secretary's salaries.

Budget: See attached fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-03

Project Title: Alaska Community Learning Centers Program
Project Purpose: Expand learning & enrichment opportunities outside of regular school hours
Project Director: Julie Wild-Curry, Director of After School Programs

Project Information:

District Fund Name: Alaska Community Learning Centers
 State Function Classification: Support Services - Students
 This Budget Award: \$ 1,416,415.00 Period: July 1, 2011 to June 30, 2012
 Matching Requirements: None
 Indirect: 6.20%
 Future Liabilities/Comments: None

**This Budget
Award**



	2011-12			Total Funding Award(s)
FUNDING SOURCES:				
Federal Funds Passed thru State DEED	\$ 1,416,415	-	-	\$ 1,416,415
Total funding sources	<u>\$ 1,416,415</u>	<u>-</u>	<u>-</u>	<u>\$ 1,416,415</u>

APPROPRIATIONS:

Certificated salaries	\$ 270,000	-	-	\$ 270,000
Non-certificated salaries	621,013	-	-	621,013
Employee benefits	297,952	-	-	297,952
Professional and technical services	12,000	-	-	12,000
Staff travel	33,495	-	-	33,495
Student travel	52,000	-	-	52,000
Purchase services	2,000	-	-	2,000
Supplies, materials, and media	45,264	-	-	45,264
Indirect costs	82,691	-	-	82,691
Total appropriation	<u>\$ 1,416,415</u>	<u>-</u>	<u>-</u>	<u>\$ 1,416,415</u>

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Certified Teachers	-	270,000	-
NON-CERTIFIED SALARIES			
Director	-	83,467	-
Specialists	-	338,546	-
Support Staff	-	14,000	-
Substitutes and Temporaries	-	185,000	-

District review/approvals

Grants/Special Projects	
CFO	ME

Approved by School Board

Date _____

GRANT TITLE: Smaller Learning Communities (SLCs) Program
STATUS: Acceptance
AMOUNT: \$707,265 (Supplemental grant award of \$61,716)
SUBMISSION DEADLINE: N/A
REVIEWED BY: Grant Review Committee
TIME PERIOD: 2010-2015

GRANT PROGRAM GOAL: The Smaller Learning Communities (SLC) program supports the implementation of SLCs and activities to improve student academic achievement in large public high schools with enrollments of 1,000 or more students. SLCs include structures such as freshman academies, multi-grade academies organized around career interests or other themes, "houses" in which small groups of students remain together throughout high school, and autonomous schools-within-a-school, as well as personalization strategies, such as student advisories, family advocate systems, and mentoring programs. Projects must serve all students by the fifth year of the grant.

POPULATION TO BE SERVED: Students and staff of Lathrop High School.

PROPOSED ACTIVITIES AT SUBMISSION. To increase student proficiency and graduation rates and improve academic readiness for postsecondary education, Lathrop High School will enhance its existing smaller learning communities program by focusing on gaps that prevent all students from being prepared for postsecondary education and careers without the need for remediation. To enhance these efforts, grant funds will be used to increase common planning time for AP teachers, vertical teaming, and the ongoing implementation of PLC's, Career Academies, and Freshman Teams. This time will allow AP teachers to develop strategies to increase enrollment in AP courses and for all teachers to have continuous, collaborative, job-embedded learning where they acquire new knowledge and successfully transfer it to their classroom practices. Further, all certified staff will participate in extensive professional development, aligned with SLC and PLC best practices. Additionally, funds will be used to increase Career Academy options from two to four and to expand academic interventions and supports targeted at 9th and 10th grade students. Finally, to ensure all students are ready for life after high school, a half-time counselor will be hired to coordinate and implement a postsecondary counseling program that provides comprehensive career guidance and academic advising.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Goal: Improve overall performance for all students. Increase the graduation rate and reduce the dropout rate. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts. Commitment: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. Invest in quality professional development to meet district goals. Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative. Initiative: Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT (i.e., in-kind services): The district is and will continue to provide support to Lathrop through districtwide staff development opportunities, curriculum implementation guidance, and dissemination of information regarding Lathrop's ongoing process and success

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-10

Project Title: Smaller Learning Communities (SLCs) Program Lathrop
Project Purpose: Improve academic achievement in large public high schools with more than 1000 students
Project Director: Traci Gatewood, Director of Grants & Special Projects

Project Information:

District Fund Name: Smaller Learning Communities (SLCs) - LTH
 State Function Classification: Support Services - Students
 This Budget Award: \$ 61,716.00 Period: October 1, 2010 to September 30, 2012
 Matching Requirements: None
 Indirect: 6.20%
 Future Liabilities/Comments: None

	This Budget Award ↓	Previously Awarded		Total Funding Award(s)
	2011-12	2010-11		
FUNDING SOURCES:				
Direct Federal Grant	\$ 61,716	645,549	-	\$ 707,265
Total funding sources	<u>\$ 61,716</u>	<u>645,549</u>	<u>-</u>	<u>\$ 707,265</u>

APPROPRIATIONS:

Certificated salaries	-	\$ 259,413	-	\$ 259,413
Non-certificated salaries	-	67,830	-	67,830
Employee benefits	-	95,344	-	95,344
Professional and technical services	-	103,119	-	103,119
Staff travel	58,113	76,485	-	134,598
Supplies, materials, and media	-	4,700	-	4,700
Indirect costs	3,603	38,658	-	42,261
Total appropriation	<u>\$ 61,716</u>	<u>645,549</u>	<u>-</u>	<u>\$ 707,265</u>

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Project Director	-	68,091	-
Certified Counselor	-	70,989	-
Teachers-Certified Extended Contracts	-	120,333	-
	-	-	-
NON-CERTIFIED SALARIES			
Admin Staff	-	8,003	-
Support Staff	-	28,840	-
Substitutes	-	24,375	-
Temporaries	-	6,612	-

District review/approvals

Grants/Special Projects	
CFO	MF

Approved by School Board

Date _____

GRANT TITLE: Title VI-B Special Education Disabled
FUNDING AGENCY: Federal Dept. of Education via Alaska Dept. of Education & Early Development
GRANT AMOUNT: \$3,631,229
STATUS: Acceptance
SUBMISSION DEADLINE: N/A
REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2011 – June 30, 2012

GRANT PROGRAM GOAL: The district receives federal funds to assist in the provision of specialized curriculum and instruction for students with one or more of the following disabilities: autism, deafness, emotional disturbance, hearing impairment, specific learning disability, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, preschool developmental delay, communicative disorders, traumatic brain injury, or visual impairment.

POPULATION TO BE SERVED: Any student, ages 3-21, with a disability (according to one of the federal definitions above) that affects educational performance.

PROPOSED ACTIVITIES AT SUBMISSION: Special education is specially designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities. This proposal provides funds for staff to deliver special education instruction; supplies and equipment necessary for children with disabilities to achieve their educational goals (such as communications boards for students with motor/speech impairments); training for special education staff to better prepare them to deliver instruction or give them new methods of instruction for children experiencing disabilities; additional and/or specialized evaluations and services; data collection services to compile information helpful to the efficient and effective operation of special education programs; transportation to ensure access to community learning sites (including work experience); temporary aide assistance to ensure uninterrupted services to new-to-the district severely disabled students; and training for all teachers and administrators in the implementation of IDEA regulations, State alternative assessments and exemplary programs and methods (including the use of technology) to teach students with disabilities.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for students with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A.

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): VI-B funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing VI-B funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

BUDGET: See attached fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-11

Project Title: Title VI-B Special Education Disabled
Project Purpose: Supplement district expenditures for young children with disabilities
Project Director: Bob Hadaway, Executive Director of Special Education

Project Information:

District Fund Name: Title VI-B Special Education Disabled
 State Function Classification: Special Education
 This Budget Award: \$ 3,631,229.00 Period: July 1, 2011 to June 30, 2012
 Matching Requirements: None
 Indirect: 6.20%
 Future Liabilities/Comments: None

	This Budget Award ↓	Pending Award Funding		Total Funding Award(s)
	2011-12	2011-12		
FUNDING SOURCES:				
Federal Funds Passed thru State DEED	\$ 595,522	3,035,707	-	\$ 3,631,229
Total funding sources	<u>\$ 595,522</u>	<u>3,035,707</u>	<u>-</u>	<u>\$ 3,631,229</u>
APPROPRIATIONS:				
Certificated salaries	\$ 712,170	-	-	\$ 712,170
Non-certificated salaries	956,230	-	-	956,230
Employee benefits	752,407	-	-	752,407
Professional and technical services	215,000	-	-	215,000
Staff travel	30,000	-	-	30,000
Student travel	2,000	-	-	2,000
Purchase services	13,000	-	-	13,000
Supplies, materials, and media	44,259	-	-	44,259
Indirect costs	34,767	-	-	34,767
Unallocated funds	-	3,035,707	-	3,035,707
Unallocated reduction	(2,164,311)	-	-	(2,164,311)
Total appropriation	<u>\$ 595,522</u>	<u>3,035,707</u>	<u>-</u>	<u>\$ 3,631,229</u>

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Coordinators	-	322,109	
Certified Teachers	-	365,135	-
Certified Extended Contracts	-	24,926	-
NON-CERTIFIED SALARIES			
Specialists	-	14,879	-
Aides	-	334,212	-
Support Staff	-	475,066	-
Substitutes/Temporaries	-	132,073	-

District review/approvals

Grants/Special Projects	
CFO	MF

Approved by School Board

Date _____

GRANT TITLE: Section 619 Preschool Disabled
FUNDING AGENCY: Federal Department of Education via
Alaska Department of Education & Early Development
GRANT AMOUNT: \$98,567
STATUS: Acceptance
SUBMISSION DEADLINE: N/A
REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2011 - June 30, 2012

GRANT PROGRAM GOAL: This program supplements district expenditures for young children with disabilities.

POPULATION TO BE SERVED: Children ages 3 through 5 with disabilities as defined by federal law.

PROPOSED ACTIVITIES AT SUBMISSION: This proposal funds paraprofessionals to assist teachers in the provision of special education instruction and supplies necessary for the students to achieve their educational goals.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: Goal: 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for young children with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): Section 619 funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing Section 619 funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

Budget: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-12

Project Title: Section 619 Preschool Disabled
Project Purpose: Supplement district expenditures for young children with disabilities
Project Director: Bob Hadaway, Executive Director of Special Education

Project Information:

District Fund Name: Section 619 Preschool Disabled
 State Function Classification: Special Education
 This Budget Award: \$ 98,567.00 Period: July 1, 2011 to June 30, 2012
 Matching Requirements: None
 Indirect: 6.20%
 Future Liabilities/Comments: None

**This Budget
Award**



	2011-12			Total Funding Award(s)
FUNDING SOURCES:				
Federal Funds Passed thru State DEED	\$ 98,567	-	-	\$ 98,567
Total funding sources	<u>\$ 98,567</u>	<u>-</u>	<u>-</u>	<u>\$ 98,567</u>
APPROPRIATIONS:				
Non-certificated salaries	70,260	-	-	70,260
Employee benefits	39,346	-	-	39,346
Supplies, materials, and media	9,019	-	-	9,019
Indirect costs	5,754	-	-	5,754
Unallocated reduction	(25,812)			
Total appropriation	<u>\$ 98,567</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 124,379</u>

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
NON-CERTIFIED SALARIES			
Aides	-	70,260	-

District review/approvals

Grants/Special Projects	
CFO	MF

Approved by School Board

Date _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Monthly Management Reports

Through Month Ended August 2011

Report Descriptions

Report #1 - Summary Expenditure Budgets – All Funds

Presents total original annual budgets, total working budgets, and actual expenditures through the current month for all seven of the districts funds budgeted on an annual basis (excludes capital project funds). The original budget includes estimates for grant funds and the working budget reflects those grant awards accepted by the board through the current period and any remaining budget on projects authorized in a previous year.

Report #2 – Operating Fund Revenues

Presents a more detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances.

Report #3 – Operating Fund Expenditures by Function and Line Item

Presents a more detailed view of operating fund budgeted and actual expenditures, by state required function and object codes.



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #1 - SUMMARY OF EXPENDITURES - ALL FUNDS
THROUGH AUGUST 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual</u>	<u>Outstanding Orders</u>	<u>Remaining Available Balances</u>	<u>% of Year Complete 17%</u>
Operating Fund						
Expenditures	206,615,390	212,294,395	16,074,572	5,641,101	190,578,721	7.6%
Pupil Transportation						
Expenditures	12,329,580	12,329,580	299,581	11,554,713	475,286	2.4%
Nutrition Services						
Expenditures	5,953,470	5,953,470	139,034	85,201	5,729,234	2.3%
School Activity Funds						
Expenditures	2,460,420	2,460,420	127,761	127,393	2,205,266	5.2%
Local Programs						
Expenditures	215,390	215,390	2,281	3,500	209,609	1.1%
State Funded Programs						
Expenditures	582,650	582,650	89,299	4,753	488,598	15.3%
Federally Funded Programs						
Expenditures	14,360,860	2,439,878	686,806	1,337,283	415,789	28.1%
Grand Totals						
Expenditures	<u>242,517,760</u>	<u>236,275,783</u>	<u>17,419,335</u>	<u>18,753,945</u>	<u>200,102,503</u>	<u>7.4%</u>

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #2 - OPERATING FUND REVENUES
THROUGH AUGUST 2011**

Revenue line item description	Original Budget	Revised Budget	Actual Revenues	Favorable (Unfavorable) Variance	% of Year Complete 17%
Revenue from Local Sources					
Borough appropriation	\$ 47,359,300	\$ 47,359,300	\$ -	\$ (47,359,300)	
Building rentals and facility use fees	264,000	264,000	5,291	(258,710)	
Correspondence fees	24,000	24,000	385	(23,615)	
E-rate reimbursement	750,000	750,000	-	(750,000)	
Misc local sources	69,000	69,000	16,046	(52,954)	
Print shop fees	2,000	2,000	-	(2,000)	
Local revenues	48,468,300	48,468,300	21,721	(48,446,579)	0.0%
Revenue from State Sources					
Foundation program	112,429,150	112,429,150	18,839,782	(93,589,368)	
Quality schools initiative	418,400	418,400	-	(418,400)	
School Improvement Grant	2,137,890	2,137,890	-	(2,137,890)	
Contract for on-base schools	1,450,000	1,450,000	-	(1,450,000)	
TRS On-behalf Payments	22,182,480	22,182,480	-	(22,182,480)	
PERS On-behalf Payments	3,464,100	3,464,100	-	(3,464,100)	
State revenues	142,082,020	142,082,020	18,839,782	(123,242,238)	13.3%
Revenues from Federal Sources					
Title VIII Impact Aid	13,334,230	13,334,230	-	(13,334,230)	
Other direct federal	651,020	651,020	-	(651,020)	
Federal revenues	13,985,250	13,985,250	-	(13,985,250)	0.0%
Fund Balance Utilization					
For subsequent years budget	2,079,820	2,079,820	-	(2,079,820)	
Encumbrance carry forward		5,679,005	-	(5,679,005)	
Fund balance utilization	2,079,820	7,758,825	-	(7,758,825)	0.0%
Total Revenues	\$ 206,615,390	\$ 212,294,395	\$ 18,861,503	\$ (193,432,892)	8.9%

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH AUGUST 2011

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Expenditures by Function					
Function 100 - Regular Instruction					
Certificated salaries	\$ 50,521,803	\$ 50,521,803	\$ 2,115,055	\$ -	\$ 48,406,748
Non-certificated salaries	3,673,646	3,673,646	63,845	-	3,609,801
Employee benefits	36,728,814	36,728,814	871,089	-	35,857,725
Professional and technical services	725,507	1,069,487	2,349	365,941	701,197
Staff travel	32,650	32,650	23	-	32,627
Student travel	95,750	95,750	-	1,784	93,966
Utility services	7,000	7,000	1,066	-	5,934
Other purchased services	1,566,919	1,655,607	92,333	3,408	1,559,866
Supplies, materials, and media	3,440,105	5,096,774	1,928,981	152,125	3,015,669
Other expenses	300	300	39	-	261
Equipment	-	11,412	13,289	5,022	(6,899)
Interest on long term debt	6,490	6,490	-	-	6,490
Principal on long term debt	479,990	479,990	-	-	479,990
Total Function 100	97,278,974	99,379,723	5,088,068	528,280	93,763,375
Function 200 - Special Education Instruction					
Certificated salaries	\$ 6,931,999	\$ 6,931,999	\$ 347,884	\$ -	\$ 6,584,115
Non-certificated salaries	5,579,793	5,579,793	61,958	-	5,517,835
Employee benefits	8,714,753	8,714,753	144,920	-	8,569,833
Professional and technical services	2,119,450	4,298,534	2,185,595	384	2,112,555
Utility services	6,825	6,825	1,026	-	5,799
Other purchased services	121,840	121,840	68,340	-	53,500
Supplies, materials, and media	540,167	547,166	16,701	8,376	522,089
Other capital expenses	11,200	11,200	-	-	11,200
Total Function 200	24,026,027	26,212,110	2,826,425	8,760	23,376,926
Function 220 - Special Education - Support Services					
Certificated salaries	3,195,825	3,195,825	152,003	-	3,043,822
Non-certificated salaries	834,604	834,604	22,825	-	811,779
Employee benefits	2,663,730	2,663,730	78,065	-	2,585,665
Professional and technical services	566,330	566,330	57,611	968,994	(460,275)
Staff travel	54,200	51,910	212	-	51,698
Student travel	-	2,500	-	2,500	-
Utility Services	-	-	10	-	(10)
Other purchased services	-	13,791	470	3,500	9,821
Supplies, materials, and media	115,000	99,955	2,054	9,146	88,755
Other expenses	-	1,400	625	775	-
Total Function 220	7,429,689	7,430,045	313,874	984,914	6,131,256
Function 300 - Support Services - Students					
Certificated salaries	3,023,045	3,023,045	181,036	-	2,842,009
Non-certificated salaries	3,462,858	3,462,858	90,507	-	3,372,351
Employee benefits	4,533,916	4,533,916	115,365	-	4,418,551
Professional and technical services	180,000	161,470	3,543	15,105	142,822
Staff travel	15,450	15,450	150	-	15,300
Student travel	2,000	2,000	-	-	2,000
Other purchased services	2,600	10,250	3,697	7,650	(1,097)
Supplies, materials, and media	148,868	155,272	32,228	1,574	121,469
Other expenses	300	300	-	-	300
Total Function 300	11,369,037	11,364,561	426,526	24,329	10,913,706

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH AUGUST 2011

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Function 350 - Support Services - Instruction					
Certificated salaries	\$ 1,838,389	\$ 1,838,389	\$ 133,148	\$ -	\$ 1,705,241
Non-certificated salaries	3,144,661	3,144,661	178,554	-	2,966,108
Employee benefits	3,713,934	3,713,934	166,517	-	3,547,417
Professional and technical services	767,793	784,485	174,886	86,403	523,196
Staff travel	77,845	77,845	(519)	-	78,364
Student travel	7,650	7,650	-	-	7,650
Utility services	126,000	192,000	198,000	-	(6,000)
Other purchased services	10,500	10,500	(388)	6,220	4,668
Supplies, materials, and media	1,063,946	1,105,063	118,971	153,170	832,922
Other expenses	1,500	1,500	-	-	1,500
Equipment	147,500	156,272	8,772	-	147,500
Total Function 350	10,899,718	11,032,299	977,941	245,794	9,808,564
Function 400 - School Administration					
Certificated salaries	4,443,706	4,443,706	261,727	-	4,181,979
Employee benefits	3,083,581	3,083,581	102,196	-	2,981,385
Professional and technical services	1,927	1,927	375	-	1,552
Staff travel	98,000	98,000	0	-	98,000
Other purchased services	5,000	5,000	-	-	5,000
Supplies, materials, and media	-	411	90	-	321
Other expenses	26,354	26,354	12,689	-	13,665
Total Function 400	7,658,568	7,658,979	377,077	-	7,281,902
Function 450 - School Administration - Support Services					
Non-certificated salaries	2,886,467	2,886,467	142,044	-	2,744,423
Employee benefits	1,813,891	1,813,891	79,384	-	1,734,507
Professional and technical services	52,820	53,867	-	1,047	52,820
Staff travel	2,800	2,800	101	-	2,699
Student travel	500	500	-	-	500
Utility Services	655,591	1,231,414	567,345	2,461	661,608
Other purchased services	23,000	23,000	135	9,265	13,600
Supplies, materials, and media	167,230	188,296	337,257	2,595	(151,556)
Other expenses	1,000	1,000	2,149	-	(1,149)
Equipment	-	-	12,709	-	(12,709)
Total Function 450	5,603,299	6,201,235	1,141,124	15,368	5,044,743
Function 510 - District Administration					
Certificated salaries	556,530	556,530	66,347	-	490,183
Non-certificated salaries	608,996	608,996	73,641	-	535,355
Employee benefits	779,623	779,623	83,561	-	696,062
Professional and technical services	99,800	113,017	40,000	17,350	55,667
Staff travel	43,800	44,311	4,146	-	40,165
Other purchased services	45,500	45,735	285	11,122	34,328
Supplies, materials, and media	56,468	68,971	20,744	1,212	47,015
Other expenses	202,432	202,432	1,758	-	200,674
Total Function 510	2,393,149	2,419,615	290,482	29,684	2,099,449

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH AUGUST 2011

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Function 550 - District Administration - Support Services					
Certificated salaries	34,660	34,660	13,910	-	20,750
Non-certificated salaries	4,547,859	4,547,859	557,692	-	3,990,167
Employee benefits	2,993,545	2,993,545	391,312	58,099	2,544,134
Professional and technical services	686,460	773,368	58,821	288,678	425,868
Staff travel	113,700	114,168	8,893	1,221	104,054
Utility Services	370,565	613,264	272,902	26,026	314,335
Other purchased services	242,320	261,781	82,897	350,238	(171,355)
Insurance and bond premium	1,023,000	1,023,000	-	-	1,023,000
Supplies, materials, and media	213,743	230,894	93,392	13,908	123,595
Other expenses	22,545	22,545	1,930	199	20,416
Indirect Costs	(670,000)	(670,000)	(612)	-	(669,388)
Equipment	39,000	39,000	-	-	39,000
Total Function 550	9,617,397	9,984,084	1,481,139	738,370	7,764,575
Function 600 - Operations and Maintenance of Plant					
Non-certificated salaries	9,297,724	9,297,724	1,068,061	-	8,229,663
Employee benefits	5,824,545	5,824,545	668,371	-	5,156,174
Professional and technical services	123,500	156,255	17,796	128,171	10,288
Staff travel	18,000	18,200	676	200	17,324
Utility Services	1,130,100	1,130,320	100,007	596,598	433,715
Energy	6,636,021	6,683,209	329,802	1,625,554	4,727,853
Other purchased services	1,093,731	1,115,784	561,184	111,435	443,165
Insurance and bond premium	448,000	448,000	-	-	448,000
Supplies, materials, and media	1,255,400	1,300,452	224,396	502,804	573,252
Other expenses	450	450	225	-	225
Equipment	100,000	182,320	82,320	-	100,000
Total Function 600	25,927,471	26,157,259	3,052,838	2,964,762	20,139,659
Function 700 - Student Activities					
Certificated salaries	1,269,877	1,269,877	2,792	-	1,267,085
Non-certificated salaries	130,885	136,885	10,580	-	126,305
Employee benefits	677,896	679,756	8,215	-	671,541
Professional and technical services	223,401	223,551	800	54,600	168,151
Staff travel	5,000	5,000	-	544	4,456
Student travel	336,487	336,487	6,964	2,909	326,614
Other purchased services	20,000	20,000	386	23,641	(4,027)
Supplies, materials, and media	110,825	137,239	27,253	19,146	90,840
Other expenses	29,000	29,000	34,090	-	(5,090)
Equipment	-	8,000	8,000	-	-
Total Function 700	2,803,371	2,845,795	99,078	100,840	2,645,876
Function 900 - Transfers to Other Funds					
Transfers to Other Funds	1,608,690	1,608,690	-	-	1,608,690
Total Function 900	1,608,690	1,608,690	-	-	1,608,690
Total Operating Fund	\$ 206,615,390	\$ 212,294,395	\$ 16,074,572	\$ 5,641,101	\$ 190,578,721

GRANT TITLE: AK Career and Technical Education FY12 Implementation Grant
 FUNDING AGENCY: State of Alaska Department of Labor and Workforce Development/
 Alaska Workforce Investment Board
 GRANT AMOUNT: \$59,753
 STATUS: Submission
 SUBMISSION DEADLINE: September 6, 2011
 REVIEWED BY: Grant Review Committee
 TIME PERIOD: September 20, 2011-June 30, 2012

GRANT PROGRAM GOAL: Grant funds support local educational entities' implementation of specific strategies and actions identified in the Alaska Career and Technical Education Plan. These funds are not intended to support ongoing operations. Successful applications will identify matching funds that will be used in implementing the project.

POPULATION TO BE SERVED: Secondary students districtwide

PROPOSED ACTIVITIES AT SUBMISSION: Funds for this project are fundamental to improving the district's CTE program and will be used to:

- Formalize and strengthen partnerships with CTC, industry, and business and community leaders;
- Strengthen current curriculum by expanding health occupations pathway and developing process technology pathway;
- Improve communication structure and develop/refine artifacts to effectively disseminate information about CTE programs and to aid in student transitions; and
- Develop formal agreements for federally registered apprenticeship programs.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE

SUPPORTED BY THIS GRANT Goal: 1) Improve overall performance for all students. Commitments: 1) Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. 2) Provide educational options to families and students. 3) Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): The district will provide in-kind match through the salaries of the assistant superintendent of secondary schools, executive director of curriculum, materials development specialist, and secondary curriculum coordinator.

BUDGET:	Salaries and Benefits	\$16,350
	Staff Travel	\$ 403
	Professional Technical	\$ 3,000
	Supplies	\$ 40,000
	Total	\$ 59,753

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: September 16, 2011
TO: Board of Education
FROM: Mike Fisher, Chief Financial Officer MF
RE: Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the September 20th Board packet are three budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

2012-016 \$443,666

2012-017 \$376,222

To allocate Board approved EMII and ERII funds. Funds for the math and reading programs are budgeted in the Assistant Superintendent of Elementary Education area and allocated to individual schools upon budget approval. This transfer disburses funds from the district wide account.

2012-018 \$20,000.

This transfer represents expenses for on-line assessments for 21st Century Learning for eighth grade students and licenses for district staff.

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: September 14, 2011

REASON:	Allocation of Board approved EMII funds.
	Creates an additional .50 fte each at AWE, Badger, Crawford, Hunter, Nordale, Tic Brown, Woodriver and 1.0 fte at Weller for the 2011-12 school year only.

Board Approval
Signature: _____

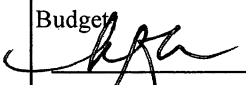

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2012-017**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: September 14, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
97070.4400	DW Language Arts Program	376,222	16126.xxxx	Anderson, Salary & Benefits	25,555
			44126.xxxx	AWE, Salary & Benefits	19,996
			43126.xxxx	Arctic Light, Salary & Benefits	31,448
			34126.xxxx	Badger, Salary & Benefits	30,224
			08126.xxxx	Barnette, Salary & Benefits	16,276
			46126.xxxx	Crawford, Salary & Benefits	21,047
			03126.xxxx	Denali, Salary & Benefits	20,663
			42126.xxxx	Ladd, Salary & Benefits	24,905
			04126.xxxx	Nordale, Salary & Benefits	19,719
			36126.xxxx	Pearl Creek, Salary & Benefits	25,444
			10126.xxxx	Salcha, Salary & Benefits	5,011
			37126.xxxx	Two Rivers, Salary & Benefits	6,220
			29126.xxxx	Woodriver, Salary & Benefits	22,507
			39126.xxxx	Tic Brown, Salary & Benefits	30,866
			12126.xxxx	North Pole Elem, Salary & Benefits	26,227
			38126.xxxx	Weller, Salary & Benefits	28,454
			06126.xxxx	Hunter, Salary & Benefits	21,660
TOTAL		376,222	TOTAL		376,222

REASON: Allocation of Board approved ERII funds.

Creates an additional .50 fte at Denali for the 2011-12 school year only.

Administrative Services Office Review Budget  Chief Financial Officer 



Board Approval Signature: _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2012-018

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: September 7, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
96050.3690	Instructional Tech, Certified Subs	18,350	96050.4615	Instructional Tech, Software	20,000
96020.3720	Instructional Tech, Unemployment	27			
96020.3730	Instructional Tech, Worker's Comp	220			
96020.3740	Instructional Tech, FICA	1,403			
TOTAL		20,000	TOTAL		20,000

REASON: Instructional Technology; allocate funds for Wayfind Assessments.


Administrative Services Office Review Budget  Chief Financial Officer 

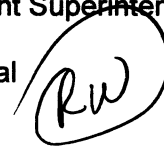
Board Approval Signature: _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: September 2, 2011

TO: Roxa Hawkins, Assistant Superintendent – Elementary 

FROM: Rosita Wilburn, Principal
North Pole Elementary 

RE: Fundraising for Accelerated Reader Program/Building Activities Account

Group Fundraising: North Pole Elementary

Fundraising For: Accelerated Reader Program and our Building Activities Account. Accelerated Reader Program is used in every grade level and has increasing costs every year. Our Building Activity Account covers such things as field trips, buses, supplies, etc.

Fundraising Activity: We will be sending out Cherrydale Farms Catalog to all students on September 23, 2011.

Fundraising Goal: \$6,000.00



951 Airport Road
Fairbanks, AK 99701
P: 907-452-4751 F: 907-451-8834
<http://ryn.k12northstar.org>

MEMORANDUM

DATE: August 26, 2011

TO: Wayne Gerke, Assistant Superintendent-Secondary *WG*

FR: Heather Stewart, Principal *HS*
Ryan Middle School

RE: **STUDENT TRAVEL REQUEST**

Who is Traveling: Ryan Middle School
20 Students
2 Teachers
2 Parents

Destination: Washington D.C.

Dates of Travel: February 24-March 3, 2012

Reason for Travel: Washington Workshops Seminar

Cost to the District: -0-



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: September 6, 2011
TO: Wayne Gerke, Assistant Superintendent *WG*
FROM: Karen Gaborik, Principal *KG*
Lathrop High School
RE: Permission To Travel

Who Is Traveling: Lathrop High School Cross Country Running

Destination: Portland, Oregon

Dates of Travel: October 13-16, 2011

Reason for Travel: Competing in Concordia Invitational

Cost to the District: None





WEST VALLEY HIGH SCHOOL

3800 GEIST ROAD • FAIRBANKS, ALASKA 99709 • (907) 479-4221

MEMORANDUM

DATE: September 1, 2011

TO: Wayne Gerke, Asst. Superintendent - Secondary 

FROM: Shaun Kraska, Principal
West Valley High School 

RE: **Student Travel Request**

Who is Traveling: West Valley Cross Country Running Team

Destination: Portland, Oregon

Date of Travel: October 13 – October 16, 2011

Reason for Travel: Concordia Puma Classic


Cost to the District: Team is fundraising. Any costs not raised by fundraising efforts will be paid by individual athletes.



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: September 12, 2011
TO: Wayne Gerke, Assistant Superintendent
FROM: Karen Gaborik, Principal 
Lathrop High School
RE: Gift Acceptance

Donation From: Alaska School Activities Association, Inc.
4048 Laurel Street, Suite 203
Anchorage, AK 99508

Money Donated: \$1,285.00

To Be Used For: Monies earned from the State Track memorabilia sales.
Money to be used for 2011-2012 Track Season.



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: September 12, 2011
TO: Wayne Gerke, Assistant Superintendent
FROM: Karen Gaborik
Lathrop High School
RE: Gift Acceptance



Donation From: Christopher Henry
3030 Forrest Drive
Fairbanks, AK 99709

Money Donated: \$1,500.00


To Be Used For: Ballroom Dance Team Activities



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: September 12, 2011
TO: Wayne Gerke, Assistant Superintendent
FROM: Karen Gaborik, Principal
Lathrop High School 
RE: Gift Acceptance

Donation From: Fairbanks Youth Soccer Association
P O Box 73915
Fairbanks, AK 99707

Money Donated: \$1,000.00

To Be Used For: Girls' Basketball Team Expenses




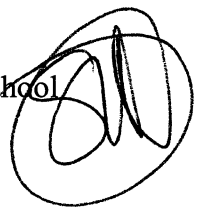
WEST VALLEY HIGH SCHOOL

3800 GEIST ROAD • FAIRBANKS, ALASKA 99709 • (907) 479-4221

MEMORANDUM

DATE: September 7, 2011

TO: Wayne Gerke, Assistant Superintendent 

FROM: Shaun Kraska, Principal – West Valley High School 

RE: Gift Acceptance

Donation From: Art Carroll Agency, Inc.
Terri Wolters
2142 Airport Way
Fairbanks, AK 99701

Items Donated: \$1,000.00

Items to be used for: WVHS Volleyball

Value of Donation: \$1,000.00



WEST VALLEY HIGH SCHOOL

3800 GEIST ROAD • FAIRBANKS, ALASKA 99709 • (907) 479-4221

MEMORANDUM

DATE: September 7, 2011

TO: Wayne Gerke, Assistant Superintendent *WG*

FROM: Shaun Kraska, Principal – West Valley High School *SK*

RE: Gift Acceptance

Donation From: Horizon Services, Inc.
PO Box 61484
Fairbanks, AK 99706

Items Donated: \$1,000.00

Items to be used for: WVHS Volleyball

Value of Donation: \$1,000.00




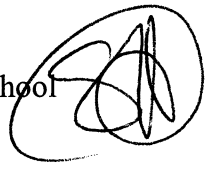
WEST VALLEY HIGH SCHOOL

3800 GEIST ROAD • FAIRBANKS, ALASKA 99709 • (907) 479-4221

MEMORANDUM

DATE: September 7, 2011

TO: Wayne Gerke, Assistant Superintendent 

FROM: Shaun Kraska, Principal – West Valley High School 

RE: Gift Acceptance

Donation From: Richard Paul Raugust
1919 Lathrop Street, Suite 207
Fairbanks, AK 99701

Items Donated: \$1,500.00

Items to be used for: WVHS Volleyball

Value of Donation: \$1,500.00

PERSONNEL ACTION REPORT

For the period: 8/31/11 - 9/13/11

EMPLOYMENT OF BUILDING ADMINISTRATION

None

EMPLOYMENT OF CERTIFIED PERSONNEL

Albiston, Meghan

Education: B.A., 2011, Montana State
University, MT

Experience: None

Ms. Albiston is being recommended to serve as a physical education teacher at Tanana Middle School effective September 07, 2011. Her annual salary of \$40,211 is based on 171 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Compton, Veronica

Education: B.A., 2008, Washington State
University, WA

Experience: None

Ms. Compton is being recommended to serve as a third grade teacher at Arctic Light Elementary School effective September 02, 2011. Her annual salary of \$40,916 is based on 174 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Gryga, Alison

Education: B.A., 2002, Minnesota State
University, MN

Experience: Six years In Alaska schools

Ms. Gryga is being recommended to serve as a third grade teacher at Badger Road Elementary School effective August 31, 2011. Her annual salary of \$52,919 is based on 176 days a year.

(Bachelor, Step 6, \$57,129, 190 days)

Loudon, Bridget

Education: B.A., 1981, Seattle University,
WA

Experience: Twenty three years at the
FNSBSD

Ms. Loudon is being recommended to serve as a part time special education resource teacher at Tanana Middle School effective September 06, 2011. Her annual salary of \$27,365 is based on 3.4 hours a day, 172 days a year.

(Bachelor +36, Step 6, \$61,694, 190 days)

McClellan, Tabatha

Education: B.A., 2011, University of
Phoenix, AZ

Experience: None

Ms. McClellan is being recommended to serve as a fourth/fifth grade teacher at Arctic Light Elementary School effective September 02, 2011. Her annual salary of \$40,916 is based on 174 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Mundhenk, Kelly

Education: B.A., 2004, Penn State
University, PA

Experience: None

Ms. Mundhenk is being recommended to serve as a half time math teacher at North Pole Middle School effective September 06, 2011. Her annual salary of \$20,222 is based on 3.5 hours a day 172 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

PERSONNEL ACTION REPORT

For the period: 8/31/11 - 9/13/11

Nelson, Veta

Education: B.A., 2002, University of Alaska, Fairbanks
Experience: Four years at FNSBSD and three years in Alaska schools

Ms. Nelson is being recommended to serve as a kindergarten/first grade teacher at Arctic Light Elementary School effective August 31, 2011. Her annual salary of \$56,763 is based on 176 days a year.

(Bachelor +18, Step 7, \$61,278, 190 days)

Munoz, Eileen

Education: B.A., 2006, New Mexico State University, NM
Experience: Five years in New Mexico schools

Ms. Munoz is being recommended to serve as a family and consumer science teacher at West Valley High School effective September 01, 2011. Her annual salary of \$50,709 is based on 175 days a year.

(Bachelor, Step 5, \$55,056, 190 days)

Rogers, Jonathan

Education: M.A., 2011, Northeastern University, MA
Experience: None

Mr. Rogers is being recommended to serve as a co-op teacher at North Pole High School effective August 11, 2011. His annual salary of \$49,244 is based on 190 days a year.

(Master, Step 0, \$49,244, 190 days)

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

TERMINATION OF CERTIFIED PERSONNEL

None

TERMINATION OF PRINCIPAL PERSONNEL

None

TRANSFER OF EXEMPT PERSONNEL

Hargis, John

Education: M.S. 1999, University of Central Arkansas
Experience: Two months as coordinator of special education at FNSBSD. Seven years as director of special services at the Lower Yukon School District. Five years as special education supervisor with Arch Ford Education Services Cooperative. Three and a half years as special education teacher with South Conway County School District.

Mr. Hargis is being recommended to serve as the assistant executive director in the special education department, effective July 1, 2011. His annual salary of \$92,045 is based on 261 days a year, 8 hours a day.

EMPLOYMENT OF EXEMPT PERSONNEL

Masterson, Anise

Education: M.S.W. 2011; University of Alaska Anchorage
Experience: Three years experience as a social worker at the State of Alaska

Ms. Masterson is being recommended to serve as the smaller learning community's director at Lathrop High School, effective September 12, 2011. Her annual salary of \$64,220 is based on 261 days a year, 8 hours a day.

PERSONNEL ACTION REPORT

For the period: 8/31/11 - 9/13/11

TERMINATION OF EXEMPT PERSONNEL

None

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

PERSONNEL INFORMATION REPORT

For the Period: 8/31/11- 9/13/11

EMPLOYMENT OF CLASSIFIED PERSONNEL

Andrew, Michele

Date of Hire: August 18, 2011
Position: RTI Assistant at Crawford Elementary School
Reason: Replaces Jennifer Smith, transferred

Bizzarro, Kristen

Date of Hire: September 7, 2011
Position: Prevention intervention specialist at Ryan Middle School
Reason: Replaces Alycia Henry, resigned

Bridgewater, Trevor

Date of Hire: August 29, 2011
Position: Secondary kitchen supervisor at Tanana Middle School
Reason: Replaces Carol Blevins, resigned

Carlson, Jesse

Date of Hire: August 15, 2011
Position: Roving kitchen supervisor
Reason: Replaces Denise Larick, transferred

Clark, Wendy

Date of Hire: September 6, 2011
Position: Secretary at North Pole Middle School
Reason: Replaces Kim Gatto, transferred

Claus, Effie

Date of Hire: August 15, 2011
Position: Roving kitchen supervisor
Reason: Replaces Stephen Hill, resigned

Cogley, Wendy

Date of Hire: August 22, 2011
Position: Sign language interpreter at West Valley High School
Reason: Replaces Angela Tate, long term leave of absence

Darling, Bodie

Date of Hire: August 22, 2011
Position: Day custodian at Anne Wien
Reason: Replaces Robert Weinberg, retired

Davis, Paulette

Date of Hire: August 15, 2011
Position: Career guidance specialist at North Pole High School
Reason: Replaces Charlotte Treakle, resigned

Elliot, Bonnie

Date of Hire: August 15, 2011
Position: Elementary kitchen supervisor at Anderson Elementary School
Reason: Replaces Darlene Garnhart, resigned

Hajdukovich, Sheli

Date of Hire: August 29, 2011
Position: Special education secretary at Weller Elementary School
Reason: Replaces Becky Dustin, transferred

Koshak, Mollie

Date of Hire: August 16, 2011
Position: School psychologist intern
Reason: New position

Matlock, Tyler

Date of Hire: September 7, 2011
Position: Prevention intervention specialist at S.M.A.R.T. Program
Reason: Replaces Lovonna Hedgepeth, Resigned

Miles, Sarah

Date of Hire: August 23, 2011
Position: RTI Assistant at Ticasuk Brown Elementary School
Reason: Replaces Sheryl Roberts, resigned

Musick, Felicia

Date of Hire: September 2, 2011
Position: Nurse at Hunter Elementary School
Reason: Replaces Michelle Powers, resigned

Rebholz, William

Date of Hire: August 17, 2011
Position: Safety assistant at Ben Eielson Jr/Sr
Reason: Replaces Jesse Brazel, retired

Rogers, Jimmie

Date of Hire: August 15, 2011
Position: Custodian at Crawford Elementary School
Reason: Replaces Keith Wolfe, transferred

PERSONNEL INFORMATION REPORT

For the Period: 8/31/11- 9/13/11

Ross, Barbara

Date of Hire: September 7, 2011

Position: Teacher aide-intervention room at
Ryan Middle School

Reason: Replaces Norman Edwards, resigned

Utley, Patricia

Date of Hire: August 15, 2011

Position: Roving kitchen supervisor

Reason: Replaces Sophia Dickman,
transferred

Vanderplas, Nora

Date of Hire: August 22, 2011

Position: Kitchen aide at Lathrop High School

Reason: Replaces Deborah Hall, resigned

TERMINATION OF CLASSIFIED PERSONNEL

Bigler, Deborah

Date of Hire: September 28, 1998

Position: Sign language interpreter at West
Valley High School

Effective Date: July 25, 2011

Reason: Resigned

Superintendent Approved Budget Transfers
Board Meeting
September 20, 2011

<u>FROM</u>		<u>TO</u>	<u>DESCRIPTION</u>
94020.4470	12,000	23605.4470	12,000 NPHS, repair outdoor track.
97050.4600	275	97050.4401	275 Special Education, redistribute supply expenses for purchased services.
97050.4600	13,516	97050.4401	13,516 Special Education, translation services and advertising for child find.
97050.4600	5,398	48200.4600	3,998 Special Education, office furniture for BRIDGE, certification/dues for CPI Trainers.
		97050.4815	1,400
97050.4210	2,500	97050.4215	2,500 Special Education, travel expenses for students.
98013.4010	4,400	05310.4600	2,200 Asst Supt Secondary, support for NPHS & Lathrop Student to Student Program.
		23310.4810	2,200
39100.4600	12,381	39100.5130	12,381 Tic Brown, new computers for lab.
98013.4010	7,650	98013.4401	7,650 Asst Supt Secondary, facility rental for pilot CTE Special Education Program.
98024.4600	2,000	98024.4615	2,000 BEST, software for homeschool students.
98013.4010	7,860	05800.3500	7,860 Asst Supt Secondary, compensation for additional DW Activities Coordinator duties.
91010.4812	10,000	92016.4401	5,000 School Board, align account for bond proposition expenditures.
		92016.4600	5,000
10100.5130	250	10800.4010	250 Salcha, fees for author presentation.
93020.4600	90	93020.4401	90 Labor Relations, building rental for class.
96050.4600	10,000	96050.4210	10,000 Instructional Technology, travel for technology workshops.

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

September 6, 2011

President Brophy called the meeting to order at 12:15 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The meeting was called to discuss Fairbanks Education Association (FEA) negotiations.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sean Rice, Clerk
Silver Chord, Member

Absent:

Sue Hull, Treasurer
Wendy Dominique, Member
Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Clarence Bolden, Executive Director of Human Resources
Gayle Pierce, Labor Relations Director
Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss FEA negotiations.

MCCONNELL MOVED, CHORD SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT AND MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The Board convened to executive session at 12:16 p.m.

The executive session ended at 1:12 p.m.

Board Comments/Discussion

None

The meeting adjourned at 1:13 p.m.

Submitted by Sharon Tuttle, executive assistant to the board of education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

September 6, 2011

President Brophy called the meeting to order at 7:00 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Mrs. Hajdukovich led the Pledge of Allegiance.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Thomas Daack, Base Representative
Brooke Wilson, Student Representative

Absent:

Sue Hull, Treasurer
Ronald Johnson, Post Representative

Staff Present:

Pete Lewis, Superintendent
Roxa Hawkins, Assistant Superintendent – Elementary
Wayne Gerke, Assistant Superintendent – Secondary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Clarence Bolden, Executive Director of Human Resources
Bill Bailey, Director of Public Relations
Traci Gatewood, Director of Grants & Special Projects
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Louise Anderl, Director of Federal Programs
Gayle Pierce, Director of Labor Relations
Katherine Sanders, Director of Library Media Services
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

ESP of the Month

Dan Cofey Jr., Barnette Magnet School day custodian, was recognized as the Extra Special Support Staff Person for September 2011. Barnette Principal Mary Carlson made the presentation.

Staff Introductions

Roxa Hawkins, assistant superintendent of elementary, introduced Grant Guy, the new principal at Woodriver Elementary, Clarice Loudon-Mingo, the new principal at Crawford Elementary, and Robert Stitt, the new principal at Ladd Elementary School. Wayne Gerke, assistant superintendent of secondary, introduced Petra Uotila, a new assistant principal at Lathrop High School. President Brophy introduced and welcomed Colonel Thomas Daack, the school board's new Eielson Air Force representative.

Spotlight: Fairbanks Families: The Best Beginnings Partnership

Sally Levengood, a public health nurse and commissioner on the Early Childhood Development Commission, made a brief presentation on Fairbanks Families: The Best Beginnings Partnership. The project focused on school readiness and young families in Fairbanks. The FairbanksFamilies.org partnership was a partnership with the statewide Best Beginnings organization, which offered communities grant funds if they would form partnerships that looked at young families, young children, and school readiness. The goal of the Best Beginnings organization was for all Alaskan children to begin school ready to succeed. Over the past three years, there had been a partnership in Fairbanks of about 50 different businesses, organizations, and parents who had worked collaboratively to study and consider the situation in the Fairbanks community and how it was affecting school readiness. The Early Childhood Development Commission was a borough commission and had been overseeing the project.

Ms. Levengood shared some different perspectives on how ready Fairbanks children appeared to be to start kindergarten in relation to other children in the state. According to the revised Alaska Development Profile, Fairbanks children, on average, did not arrive to school as ready as the average Alaskan child arriving to school. In 2009 the district's kindergarten and first grade teachers were surveyed for their views on kindergarten readiness. Approximately 50 percent of the teachers responded. They had found 52.98 percent of children arrived to kindergarten ready to succeed; 29.75 percent were somewhat ready; and 18.18 percent were not ready and/or had serious problems.

The organization had also wanted to hear from parents about services and support offered in Fairbanks for young families. They conducted a statistically valid phone survey and found:

- ☒ 45 percent of children were at home with a parent during the working day.
- ☒ 55 percent of children were cared for outside the home or by a person not their parent.
- ☒ 40 percent listed more indoor activity during the winter as the most important issue for their family.

Board members were provided with a copy of the full survey report.

In addition to gathering data and information, the organization had also been working on some projects they felt would help young families. Ms. Levengood reviewed the brochure of projects. One project that had been especially successful was the fairbanksfamilies.org website. It was a local resource page full of information for young families, with an interactive calendar of events. There was a lot of good information about Fairbanks and services available in the community.

The Alyeska Best Beginnings Family Fair was scheduled for Saturday, September 10 from 11:00 a.m. to 3:00 p.m. at the Pioneer Park Civic Center. It was a kind of a health fair for children. There would be fun family activities, free health screenings for children 0-5, free immunizations, resources for families, healthy snacks, and door prizes.

Ms. Levengood thanked the school district for their support, especially Superintendent Pete Lewis and Assistant Superintendent Roxa Hawkins.

AGENDA

MCCONNELL MOVED, HAJDUKOVICH SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the Carl Perkins, CTE Mini Grant award in the amount of \$1,100, per Fiscal Note 2011-41.

Consent Agenda (continued)

accepted the Title X, Part C, McKinney-Vento Homeless Competitive Grant award in the amount of \$25,000, per Fiscal Note 2012-04.

accepted the Migrant Education Summer Program award in the amount of \$27,357, per Fiscal Note 2012-05.

accepted the Alaska Youth First Program Grant award in the amount of \$100,000, per Fiscal Note 2012-06.

accepted the Education Jobs Fund Grant award in the amount of \$2,155,402, per Fiscal Note 2012-07.

accepted the Title I, Part D, Subpart 1, Neglected and Delinquent Grant award in the amount of \$20,292, per Fiscal Note 2012-08.

accepted the Title I, Part D, Subpart 2, Neglected and Delinquent Competitive Grant award in the amount of \$111,827, per Fiscal Note 2012-09.

approved the minutes from the regular meeting August 2; the work sessions August 4 and August 22; and the special meetings on August 8, two on August 15, and August 22, 2011, as submitted.

approved the Fairbanks B.E.S.T. curriculum notice.

approved Budget Transfer 2012-010: Vocational Technology Program in the amount of \$762,835.

approved Budget Transfer 2012-013: Special Education in the amount of \$602,184.

awarded #IFB 12-F0002 for Aerial Work Platforms to Airport Equipment Rental, Inc. for \$40,713.

approved Pearl Creek Elementary School's request to send students to Denali Park, Alaska on September 16, 2011 to expand their knowledge of Alaska, at no cost to the district.

approved Tanana Middle School's request to raise funds to send students to Washington, D.C. and Gettysburg, Pennsylvania, March 10-17, 2012, to visit several historical and educational sites, at no cost to the district.

approved Hutchison High School's request to raise funds to send students to Kona, Hawaii, December 25, 2011 – January 1, 2012, for a basketball camp and tournament, at no cost to the district.

accepted the gift of three automated external defibrillators (AED), valued at \$4,485 from AED's Helping Hearts, with one AED to be placed at each of the following schools: North Pole Middle, Badger Road Elementary, and Ticasuk Brown Elementary.

accepted the gift of Wendy's free kid's meal coupons, valued at \$2,400, from the North Pole Wendy's Restaurant to Ticasuk Brown Elementary School for their academic excellence program.

accepted the gift of \$1,000 from Mary Tallberg to Hutchison High School to be used for the school's wrestling program.

Consent Agenda (continued)

accepted the gift of \$3,000 from the Cordova School District to Hutchison High School to be used for the school's volleyball program.

accepted the gift of \$2,000 from Northern Area Aquatics to Lathrop High School to be used for the school's swimming program.

accepted the gift of \$10,000 from Sumitomo Metal Mining Pogo to Lathrop High School to be used in the student store for school-wide activities.

approved the Personnel Action Report for the period July 25 – August 30, 2011.

acknowledged the Personnel Information Report dated for the period July 25 – August 30, 2011.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

STUDENT ADVISORY VOTE. 1 AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Tammy Smith, 2118 South Cushman, FEA president, was before the board representing the 950+ FEA members throughout the district. She had had the pleasure to visit more schools in the past few weeks than ever before. Ms. Smith always knew there were many good things happening in the schools, but she had been amazed by what she had seen for students every single day as she visited schools.

Ms. Smith asserted parents in the community demanded good quality education, as they should. Every child should have the best the district could provide. She said FEA members honored and respected the parents' demand because it was the reason why the teachers were there – to educate. FEA members strived for the highest professionalism they could bring to a community.

Ms. Smith stated it was the school board's turn to provide FEA with a contract that compensated for the demands which were expected of members. She said as teachers had returned to school in the fall they had found it a challenge to be working without a contract. Then to be presented with additional responsibilities in technology, lesson planning, RTI, PLC, and inservice day modifications, they were frustrated. Additionally, to hear at a district-wide inservice the district was facing budget cuts was, in members' eyes, in very poor taste when teachers were sitting without a contract. Ms. Smith shared the situation had greatly frustrated many FEA members.

Ms. Smith noted it was the school board's responsibility to advocate for a fair contract. It was the process the board and administration had initiated with FEA. Following a survey of members, it was clear teachers were not feeling the Interest Based Bargaining (IBB) process was a fair deal for them. They wanted a contract and they needed to know what would be presented to them as they worked throughout the school year.

Ms. Smith declared a reasonable discussion about salary must take place. It no longer could be hidden behind the IBB door. The City of Fairbanks and the university workers both had seen appropriate raises. The borough and state had provided adequate resources.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

In looking at what had been happening across the country, there had been a lot of hostility shown towards public education. Ms. Smith said teachers in Fairbanks felt that. The school board, as educational leaders, could either foster that feeling or fight against it by taking a bold stand for teachers. Ms. Smith said there were experienced teachers who deserved a contract because of what they continued to bring to the classroom. They acted as mentors and as leaders, and provided a tremendous amount to students.

Ms. Smith urged the school board to advocate for and ensure a quality contract that was more than adequate and one that FEA members would accept.

Christine Villano, 2142 Bridgewater Drive, spoke on the issue of FEA negotiations and Interest Based Bargaining (IBB). When the school board had asked FEA to use IBB bargaining, Ms. Villano said teachers agreed because it was important to them to be partners in the bargaining process.

Teachers believed closed bargaining would allow each team to be open to reaching consensus. For a process that was supposed to promote open discussion, Ms. Villano thought it was beginning to seem very closed to teachers who were not involved in the negotiations. The teachers on the IBB team had come prepared to every meeting, ready and willing to tackle tough issues and had put in 110+ hours of bargaining. The team had trusted the district would make an offer before the current contract expired, but there was still no agreement. In good faith, teachers should have gotten a contract by now.

Ms. Villano noted the bargaining team had given the district all summer to think about a fair settlement. She said IBB could not work if one side wasn't going to be cooperative and willing to discuss issues, including money. Ms. Villano shared some teachers were not trusting the IBB process and were wavering in their support of IBB because they did not know why they did not have a contract. She said there were teachers who perceived the IBB process to be secretive because they had received too little information about what was going on.

Ms. Villano explained there was a growing feeling that settlement of the contract was being manipulated by stall tactics. Teachers thought participation in IBB would result in less friction and turmoil, but now, many were disappointed by the bargaining team's limited progress. Ms. Villano stated because no contract had been offered, trust was being broken. She explained distrust of the process did a disservice to everyone. It was time for everyone to get serious and quite stalling and get the contract hammered out.

Hannibal Grubis, 1601 Hans Way, a West Valley High School teacher and cross country running coach, thanked the North Star Golf Course for volunteering to allow them to hold a cross country race on their golf course earlier in the evening. He noted they had been very generous over the years. Mr. Grubis also extended his thanks to the school board for all their hard work and volunteer work.

Mr. Grubis wanted to inform board members of a petition being circulated. The idea of the petition started at the district inservice on August 12. Most teachers had returned to school expecting to hear of progress with bargaining, but instead, heard from the superintendent about a possible funding difficulty more than a year away.

From the view of regular teachers in the classroom, Mr. Grubis stated IBB seemed to be dragging on far too long. Those involved in previous contracts believed IBB wasn't being dealt with fairly by the district.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Mr. Grubis explained they had used a union bylaw to call for a general membership meeting to discuss whether to continue the IBB process. He began contacting other teachers in his building and many had agreed to sign. In fact, within two hours, he had gathered over 40 signatures. Teachers had told Mr. Grubis they were frustrated with the process and were unclear why the district had not been willing to bargain fairly and make a reasonable and timely offer. He noted teachers were currently working without a contract.

Mr. Grubis said the petition had been handed around to just a few other schools and had easily surpassed the required number of signatures - 10 percent of union members. A meeting would be scheduled very soon. He felt it was not okay for the district to use IBB as a stalling technique. State and borough funding had been decided last spring, so there was no reason why reasonable offers had not been exchanged and the contract settled. The stalling was contrary to the intentions of IBB and very disrespectful to teachers.

Mari Torgerson, 1263 Nordin Drive, a 22-year veteran teacher with the district, with 31 years total teaching experience, spoke to the board as an individual. Ms. Torgerson had watched her friends and co-workers in the district march on. This year to keep in the know in regards to technology, PLCs, etc., she had spent a large sum of money getting her master's degree and was awaiting her national board certification results. With that said, she voiced her concern about the purchase of the Storytown series, which ran parallel to the district's last series – Trophies. Ms. Torgerson understood Trophies was no longer in print, but if the district had gone through the buildings prior to adopting and spending a large sum of money on the new program, they would have found there were boxes of unused books that could have been shared amongst schools. However, in a world where children and students needed to be learning to be critical thinkers to keep up with the world, in which the United States was not, Ms. Torgerson's biggest concern was the process the teachers were being asked to teach from which was not conducive of a critical thinker.

There were fantastic teachers in the district, of which Ms. Torgerson was only one, as she stood proud next to her brothers and sisters because of who they were. She thought a better way to implement the new Storytown series, a more fiscal approach, would have been to let teachers choose if they wanted to use the new program. For those teachers who did not choose to use Storytown, they should have been able to choose to do what they had been professionally trained to do – teach children to be critical thinkers using the materials they deemed responsible and important to them. Ms. Torgerson thanked board members for the work they did, she knew they worked hard for the district. She was very proud to be a teacher in the district. She asked the board to help nurture that pride by treating her and her sister and brother teachers with the dignity they deserved.

Jeff Hebard, 1192 Bemis Court, was a lifelong Fairbanks resident, product of the great Fairbanks school district, and proud teacher at Lathrop High School. As a 20-year teacher, Mr. Hebard expressed his concern with the lack of progress in the current round of contract negotiations. Mr. Hebard focused his comments on the apparent abuse of the IBB process by the district's team. As both sides had geared up for the current round of bargaining, the school board and their appointed bargaining team expressed the desire to employ the Interest Based Bargaining (IBB) process. After careful consideration, the Fairbanks Education Association (FEA) Board of Directors agreed. Both teams had been trained together in the collaborative process and the negotiations seemed to be progressing well during most of last spring.

Mr. Hebard thought it should probably not have been a surprise, to the employee, that the process began to break down when it was time to talk about the monetary provisions of the contract. It was not the first time teachers had left for summer break knowing that over the

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

summer their contract would expire and they would return in the fall to start a new school year without a negotiated agreement in place. But after an entire spring of healthy negotiations involving a new process that required trust and collaboration, it seemed disingenuous that the board's team was not prepared to make a financial offer at the end of last school year and before the contract expired.

Mr. Hebard was not referring to a monetary offer that had not been satisfactory to teachers; not even a monetary offer that needed multiple counter offers to come to an agreement; but rather no monetary offer at all. He asked why? Had it been because the district had not had the time to prepare an offer? Had it been because the district's team had not been authorized by the board to make an offer? Or was it the district's team had plans to begin a stalling process and circumvent the IBB process? Teachers did not know and were only left to speculate.

Mr. Hebard noted he shouldn't have to tell the board, as an employee, it was insulting and was the first indication for many that the board's team never intended to discuss money under the new IBB process. For him, the big slap in the face came when both teams returned to the table following the long summer break. The message from the board's team was the same – they were not prepared to make a salary offer. Really, ten weeks to work over the summer and the board's team was still not prepared to make an offer?

Mr. Hebard reported they had been told, just an hour earlier, the board's team finally stepped up with an offer. The offer was 1.0 percent in each of the next three years. He told the board the offer fell short. With the Fairbanks police officers recently receiving a raise of 3.5 percent in the first year, retroactively, and 2.5 percent the second year, the offer from the board's team, which was less than one-third of the size, bordered on insulting. For Mr. Hebard personally, the increase would not even cover the increase in his fuel bill for the upcoming year.

Before the stalling process began, Mr. Hebard said both teams had worked quite hard to come up with some new, very innovative changes to the negotiated agreement. Many of the new provisions already tentatively agreed to evolved around the school improvement reform that was sweeping the nation. Fairbanks, as a district, had the opportunity to be one of the first large districts in the state to adopt and embrace the more contentious issues on the national education reform agenda. Mr. Hebard asked the board if they were willing to jeopardize all the hard work? All FEA wanted was a respectful offer. He said the board might be surprised by the response.

Jenifer Cameron, PO Box 117, a 20-year teacher, recalled her first year of teaching in St. Mary's after graduating from UAF. As a first year teacher, she had been asked to be on the bargaining team, which she thought was a very interesting proposition. She had thought about it for a while and recognized St. Mary's had a group of dedicated teachers and they knew that a good contract meant teachers stayed. There are places in Alaska with high teacher turnover and some of that could be attributed to the contract.

When Ms. Cameron was hired in Fairbanks, she had been really impressed with the contract – it was obvious there were people working very hard to make Fairbanks a great community to live and teach in. Ms. Cameron wanted to throw her hat into helping provide that same work for the future of Alaska, especially Fairbanks. She cited people like Ms. Uotila, who had been introduced earlier as a new assistant principal at Lathrop, who was a third generation educator in Fairbanks. Ms. Cameron recognized that because FEA had a strong contract and had worked towards that strong contract, was probably one reason why Ms. Uotila and others were in the district. Ms. Cameron thought if Ms. Uotila hadn't felt like teachers were respected in the Fairbanks community, people like her would not be in the district.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Ms. Cameron also spoke on the district's bond proposals. Teachers were a partner in the bond proposals. District buildings needed to be maintained and the district proposed the bond to cover the upkeep. Teachers needed to be thought about in that formula. Teachers provided a strong foundation, just as much as the buildings did. The board had a passion and priority to take care of the buildings and rightly so. Teachers had to also be in that formula. They were out there supporting the bond proposals and wanted safe buildings and the best for students. In that partnership, Ms. Cameron asked the board to give teachers the same passion and priority it did to the bond proposals. She asked the board to help the negotiation teams through the final stages of negotiations in a respectful way. The contract needed to be settled so people could get on with the great work they did.

OLD BUSINESS

Included in the Consent Agenda.

NEW BUSINESS

Waiver of Policy 524: Nepotism – Sheli Hajdukovich

The administration had asked the school board to consider a request to the Commissioner of Education for a conflict of interest waiver for Sheli Hajdukovich, Board Member Leslie Hajdukovich's sister-in-law, to be employed as a special education secretary at Weller Elementary School.

Because of Mrs. Hajdukovich's interest in this item, she recused herself and moved to the audience.

MCCONNELL MOVED, DOMINIQUE SECONDED, TO REQUEST A WAIVER FROM THE COMMISSIONER OF EDUCATION SO THAT SCHOOL BOARD MEMBER LESLIE HAJDUKOVICH'S SISTER-IN-LAW, SHELI HAJDUKOVICH, MAY BE EMPLOYED AS A SPECIAL EDUCATION SECRETARY WITH THE DISTRICT.

President Brophy clarified the district's policy and state statute required that when a relative of a Board member wished to be employed by the district, approval had to be obtained from the Commissioner of Education.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED BY ROLL CALL VOTE. 5 AYES, 1 ABSTENTION: HAJDUKOVICH

Mrs. Hajdukovich rejoined the board.

The board took a short break at 7:46 p.m. and reconvened at 7:49 p.m.

INFORMATION AND REPORTS

Adequate Yearly Progress (AYP) Preliminary Results

The state had released the Adequate Yearly Progress (AYP) results. Superintendent Lewis and Dr. Ellis Ott, research associate and accountability coordinator, briefed the board on the AYP and district's results. There would be a more detailed report presented at a later date. Superintendent Lewis provided board members with preliminary results, just recently released from the state, on AYP data for 2010-11.

Superintendent Lewis explained AYP had started in 2001 when then President Bush signed the *No Child Left Behind* Act as part of the Elementary and Secondary Education Act (ESEA), with the goal of having 100 percent of students being proficient in reading, language arts, and math by 2013-2014. Superintendent Lewis presented information on how the district had been performing and where the district needed to go to meet the 100 percent level. He explained the targets (annual measurable objectives – AMOs), set by the state of Alaska, had increased over time and would continue to increase until they hit 100 percent. The number of schools making AYP, across the state, including Fairbanks, had decreased because of the increased targets. Overall, Fairbanks performed a little bit better than the rest of the state. The district had to ensure they were on track with the targets.

Superintendent Lewis reviewed the ten testing sub-groups including the district as a whole, African American, Alaska Native and American Indian, Asian, Caucasian, Hispanic, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Limited English Proficient (LEP) Students. There were also other targets including, participation, language arts, math, graduation rates, and attendance – a combination of 31 different targets had to be met or a school would fail to meet AYP. If any sub-group missed the target, the entire school failed. Superintendent Lewis reviewed the formula for determining AYP which included the Annual Measurable Objectives (AMO) and number of students enrolled. Larger schools were at a disadvantage because they would have more targets.

Superintendent Lewis explained AYP did not look at or take into consideration individual student growth. It was important to spend time with all kids. The administration believed there was a misrepresentation of a school's effectiveness with AYP. Different data points needed to be looked at to see how the district was performing instructionally and how students were performing in regards to achievement and growth.

Districts that did not meet AYP were hit with sanctions. Superintendent Lewis explained the district had Title schools and non-Title schools. Non-Title schools which had not met AYP for consecutive years and were at a Level 2 or above went through a school improvement plan process. The district used the Alaska STEPP process, which was also part of the secondary school accreditation process. More information would be provided on the STEPP process throughout the year. Title schools had different levels of AYP. If a Title school reached Level 5, they would have a school improvement plan, as well offering school choice and supplemental educational services, and a comprehensive restructuring plan. Superintendent Lewis mentioned the excellent article recently in the News-Miner by Reba Lean regarding Denali Elementary. Denali Elementary was an AYP Level 5 school because they had not met AYP for two consecutive years since 2005. Denali Elementary was a perfect example of an excellent school labeled as failing strictly because of AYP.

Superintendent Lewis reported 16 of 35 district schools had met AYP, although 87 percent of all district targets were met. The district's graduation rate was up to 75.7 percent, up from just over 70 percent last year and just above 60 percent five years ago. The district had made incredible

Adequate Yearly Progress (AYP) Preliminary Results (continued)

progress in its graduation rate over the last several years. The district's dropout rate was down to 3.9 percent, which was at 6 percent five years ago. The dropout rate continued to be less than 1 percent for students under the age of sixteen. Attendance was at 92.4 percent. Although Superintendent Lewis was happy with the progress, there was still work to be done. Only 1 percent of parents utilized the school of choice option – thirteen families. Eighty-one percent of parents polled had graded the schools either an A or a B. He thought parents were pleased with what they were seeing. Superintendent Lewis pointed out as the targets continued to increase more schools would not make AYP. He noted as the targets reached 100 percent, all schools would eventually not make AYP.

The district would have to continue to monitor the issue from the federal standpoint. Federally, many were looking at what happened if schools did not comply with AYP or if the state asked for a waiver. Secretary Duncan had said states could ask for the waiver. Superintendent Lewis would have more information on what that entailed, but he did not believe Alaska would be seeking a waiver. Some states had asked for the waiver. He reported Montana, the first state to request a waiver, had been told it could have the waiver but they would not receive any federal funding. Idaho then made the request and was told it was fine as long as they complied with what was asked of them in September. Superintendent Lewis thought it would be interesting to see what the federal government would do with the reauthorization of ESEA and the AYP portion of NCLB.

Superintendent Lewis acknowledged AYP was a complex issue. The district wanted to use the testing data to see how individual students were performing and not to say whether a school was or was not performing well, based on 31 targets that mathematically could cause a lot of grief. There could be students whom did not score as proficient, but yet had a great year and had tremendous skill growth. Because there was no growth mechanism in AYP, it was difficult to say it was an effective measurement. The board would be presented with a more comprehensive report on AYP later in the year.

Dr. Ott clarified the district was able to obtain both a four year and a five year graduation rate. The district's four-year graduation rate was 71.1 percent and the five-year graduation rate was 75.7 percent.

BOARD QUESTIONS

Mrs. Dominique asked why fewer schools had met AYP this year. Superintendent Lewis stated the annual measurable objectives (AMO) (targets) had increased almost 7 points in language arts and approximately 6 points in math. He noted more of the district's schools would have made AYP this year had the targets not increased. Dr. Ott stated the targets would continue to increase each year and as Superintendent Lewis had stated previously, fewer schools would make AYP each year. Superintendent Lewis stated the targets had risen from 77 to 82 percent in language arts and from 66 to 74 percent in math.

Mrs. Hajdukovich asked for a sampling of school improvement steps for schools, like Denali, that were not making AYP. Superintendent Lewis explained there were five different options and the district had chosen to use major restructuring of the school's governance process at Denali. He noted the five options: reopen the school as a public charter school; replace all or most of the staff, which could include, but would not be limited to replacing the principal; enter into a contract with an outside entity, such as a private management company; turn the school over to the state; or go through the school governance piece which the district had chosen to do. The district would be looking at some restructuring to try to make AYP. This year, Denali had missed AYP by one sub-group – economically disadvantaged. The year before, it missed in one sub-group – special education.

Adequate Yearly Progress (AYP) Preliminary Results (continued)

Mrs. Hajdukovich asked about Secretary Duncan's growth model. Superintendent Lewis stated currently they were looking at a "highly qualified" model and believed there was a movement to move to a "highly effective" model. With that, student growth would become a part of it. Dr. Ott added there had been an allowance for states to propose growth models. Alaska had proposed a growth model a couple of years ago, but ultimately it was not used. He was hopeful a way to account for individual student growth would be a consideration during reauthorization.

Mr. Chord asked for the meaning of AMO. Dr. Ott explained AMO stood for the annual measurable objectives – the targets. When NCLB began, states had to determine how they would implement NCLB and what tools they would use as a check and balance to determine if they were making progress. Dr. Ott went on to say most states, including Alaska, implemented targets – AMOs – to track progress.

Mr. Chord felt he had gotten into trouble at the last board meeting, but he had some of the same feelings. He thought AYP was politically motivated. He thought there were many problems and questions. Mrs. Hajdukovich called for a point of order – it was time for board questions, not comments. Mr. Chord wanted it on the record that AYP spent a lot of money and time and if the district tied into it, it was in a lot of financial trouble.

Mr. Rice asked if restructuring the governance at Denali would take power away from the board, as well as cause a loss in funding. Superintendent Lewis stated that was not correct. There were set-aside funds for transportation of students who had opted for another school of choice, which he reiterated was only about 1 percent of the population. There was also funding set aside for supplemental educational services, such as after school tutoring and other programs which provided for after school tutoring opportunities at Denali.

Ms. McConnell asked about the waivers and the fact Alaska would probably not pursue one. Superintendent Lewis was not aware, at the current time, of any state effort to craft a waiver to the federal government. He said it was unknown what the waiver would require and its consequences. Superintendent Lewis thought the commissioner might be waiting to see what the expectations and requirements of a waiver might be if one was requested. He thought with the reauthorization, some of the issues might go away.

Mrs. Dominique asked about the costs associated with states that opted out of AYP. Superintendent Lewis noted all states received federal monies and if states accepted those federal dollars, there were federal rules and compliance issues that had to be followed. He thought if a waiver was requested by a state, there were a series of expectations the state would have to adhere to once they were announced. He wasn't aware of any change in costs, other than it took time to administer all the tests, review the data, etc. Mrs. Dominique clarified states that opted out of AYP lost federal funding. Superintendent Lewis said that initially when Montana opted out they had been told they would lose federal funding, but Idaho had been told if they opted out, they could receive their federal funding provided they signed on to what would be announced later in the school year.

Mrs. Dominique asked how much the district would lose if they opted out of AYP. Superintendent Lewis wasn't certain, but it could be \$12-\$13 million – definitely double digit millions.

Mrs. Brophy clarified with the inconsistencies of the federal government, it was uncertain exactly what the dollar and cents would be for opting out of AYP. Superintendent Lewis stated there

Adequate Yearly Progress (AYP) Preliminary Results (continued)

were federal law and guidelines that had to be followed if federal monies were accepted. He would not anticipate the state would sign a waiver and would wait to see what the reauthorization was and then move forward. Superintendent Lewis pointed out the reality was some schools had not made AYP and while some had, and not to get too excited about AYP. What everyone should be excited about is student growth and improving student achievement and shifting the focus to those items.

Mrs. Brophy asked what was being done to address the particular areas and/or sub-groups where schools had not made AYP. Superintendent Lewis stated he would like to address those issues, along with what was being done to improve student achievement during the comprehensive report later in the year. Mrs. Brophy stated that would be fine.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hajdukovich appreciated hearing about AYP, as each time she heard about it, it helped her understand it more. She shared Mr. Chord's frustration about the entire process and did not believe there was anyone in education that did not have frustration about NCLB. Mrs. Hajdukovich thought the News-Miner's story on Denali Elementary was an example of a very successful school that in regards to AYP was labeled as failing. It was a great article in highlighting what the district was doing. She was hopeful there would be some changes at the federal level.

Mrs. Dominique agreed with Mrs. Hajdukovich. She wanted to clarify she wasn't saying the district should pull out of AYP, but wanted the public to know how much funding would be lost if the district opted out of AYP. A lot of people did not understand about the loss of federal funding for states that opted out. She thought people would be more accepting if they understood the loss of millions of dollars attached to AYP. Mrs. Dominique agreed the News-Miner's article was a great article.

Mrs. Brophy agreed with other board members and their comments. It was frustrating that people misconstrued what AYP meant. It was hard enough for those involved with it to understand it. It was disappointing if people got the idea the schools, teachers, principals weren't doing what they were supposed to be doing by the AYP results. It was sending the wrong message. The one point of confidence she had from the article was the fact parents were not choosing to pull their children from the school. The district had good schools and would continue to work hard to make improvements.

Professional Development Opportunities – Federal Programs

Louise Anderl, director of federal programs, provided a brief overview of Title I professional development opportunities for the year. Federal programs was home to Title I professional development that was designed to address the expressed interests of teachers, administrators, and paraprofessionals, support continuing learning of established programs, and facilitate successful introduction to the use of district initiatives. Title I professional development provided continuing education opportunities grounded in research-based best practice for all school district staff. Each of the courses and offerings were separate from what the curriculum department might offer, although they worked closely with them to ensure a wide array of learning opportunities beneficial to all teachers and paraprofessionals, not just those working in Title I schools. Course offerings were selected to be beneficial to the new teacher, as well as the most seasoned teacher.

Professional Development Opportunities – Federal Programs (continued)

Some of the course offerings included: Differentiated Instruction, Parenting Partners Professionals, Respecting Ethnic And Cultural Heritage (REACH), Sheltered Instruction Observation Protocol (SIOP), and RTI Reading Interventions Liaisons' Workshop.

BOARD QUESTIONS

Mrs. Brophy asked how the training and course offerings were determined. Mrs. Anderl explained courses were determined from testing data, board priorities, and teacher input and suggestions. She noted the parenting classes had materialized directly from teacher suggestions.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hajdukovich thought the brochure was not only nice to look at, but very informative. She especially liked the "Year at a Glance" page and thought it was a great resource. Mrs. Anderl recognized and credited Pam Kimble and Vivra Elliott for their work on creating the brochure.

Mrs. Brophy agreed the brochure was very colorful and informative. She liked the course offerings and thanked Mrs. Anderl for her report.

Instructional Technology Model

Peggy Carlson, executive director of curriculum and instruction, and Kathy Port, K-12 technology coordinator, made a brief presentation on the district's instructional technology model.

Mrs. Carlson shared that in January 2011, ten instructional technology professional developers (ITTs) were welcomed into the curriculum department under the direction of Kathy Port. Their focus was the implementation and integration of technology into instruction to support student engagement and achievement. They would also support the K-12 technology curriculum, which would soon be brought before the school board for review and adoption. The ITTs also provided a tremendous amount of professional development outside the classroom through workshops, inservice days, and working with smaller key groups around the district.

Mrs. Carlson stated the existing model of the ITTs had been adjusted to better support all teachers and administrators in the district. Mrs. Port explained once the ITTs arrived to the curriculum department they had worked to develop a better instructional technology model. Originally secondary school ITTs, oversaw two schools to provide professional development to all teachers in both schools in nine different curricular areas.

As work progressed on designing the implementation of the K-12 technology curriculum, it was decided it would be more beneficial to have the secondary ITTs focus on content areas. As an example, Mrs. Port said there was an ITT who was highly qualified in math. Under the old process, he had done an excellent job of serving his two schools in math, but the rest of the district had not received the same equitable education and access to technology and math integration. Now, all the secondary ITTs were highly qualified in at least one area and served all those content teachers across the district. Also, because principals had a strong attachment to the ITT serving them and had looked to them for guidance when looking for professional development, purchases, etc., the secondary ITTs remained attached to specific schools for administrative support. So when a principal had a question, they had one specific ITT that served their school. Mrs. Port reported it seemed to be the best of both models – having a strong administrative support ITT for principals, yet having strong content delivered instructional technology.

Instructional Technology Model (continued)

Mrs. Port reviewed the Technology Support brochure. Technology involved multiple departments including instructional technology, library media services, network services, technology and information systems, and facilities management. The brochure was designed to be a guideline to help unravel the question of who to call.

BOARD QUESTIONS

Mrs. Dominique had heard there was an application for Everyday Math and wanted to know if there was a process to request different applications, such as Everyday Math. Mrs. Port stated currently McGraw-Hill, who published Everyday Math, provided the application. The new language arts program – Storytown did not have a specific application for it, but there were multiple language arts specific applications for iPads and other electronic devices.

Mrs. Brophy asked about the administrative support ITTs provided to principals and administrators. Mrs. Port explained a principal might seek input or guidance from an ITT when purchasing equipment or for help with technology training within a building.

Mrs. Brophy clarified the secondary content specialist ITTs worked with teachers throughout all schools in their specific content specialty. Mrs. Port stated Mrs. Brophy was correct. She added, the content teachers would also schedule specific times to visit each school to work on a variety of issues.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique was happy to see the ITTs working out so well in the district. It was a great program for the district.

Mrs. Brophy commented on the nice brochure. It was nice to have the resource readily available. Mrs. Carlson credited Mrs. Port for the great brochure.

PowerCourse

Kevin Heneveld and Mark Laffoon, systems and database administrators, provided an overview of the district's use of PowerCourse. PowerCourse, similar to UAF's Blackboard, was a resource available to teachers, students, and parents. It offered a way for teachers to post work, comments, lessons, etc. and for students and parents to interact with teachers or peers in a safe protected environment. PowerCourse applications were behind the district's firewall so teachers, parents, and students were ensured of a safe environment. Students could not go outside the firewall and no one without authorized access could come through the firewall. All communications were fully monitored and logged. PowerCourse provided areas for live chats, blogs, forums, quizzes, assignments, surveys, and other resources.

BOARD QUESTIONS

Mr. Chord asked about a check and balance system. Mr. Heneveld stated each teacher could determine which module they would like for each of their courses. There were teachers who had already started to make heavy use of the program. Mr. Chord asked where AYP tied into PowerCourse. Superintendent Lewis stated it was a tool for teachers and students to use. Although he did not know of a direct connection with AYP, it helped focus on kids and what they needed to learn for the 21st century.

Mr. Rice asked if students could access PowerCourse during the weekend. Mr. Heneveld stated PowerCourse was available 24/7, anywhere students had Internet access. It provided after school help between students and teachers. It was also helpful for students who might have missed class.

PowerCourse (continued)

Mrs. Dominique thought one way PowerCourse tied to AYP was by providing students access to school work when they were sick so they could continue their studies and not fall behind in their work.

Mrs. Brophy asked about the difference between forums and chat rooms. Mr. Heneveld explained chat rooms were "real-time" communications and forums were posts made and accessed at any time.

Mrs. Brophy thought PowerCourse was a great resource for teachers and students but asked about students who did not have Internet access at home. Superintendent Lewis explained PowerCourse was just an additional resource, it was not a requirement. Students could still work with pencil and paper. Mrs. Brophy thought students should not be penalized for not having technology at home.

Mr. Chord asked if a survey had been done to see how many students did or did not have Internet access at home. Superintendent Lewis thought approximately 80 percent of district families had Internet access.

Ms. Wilson asked if the program worked with dial up connections. Mr. Heneveld stated it did.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mr. Rice thought it was great. It made it harder for students to say the dog ate their homework.

AppTrack

Kevin Heneveld and Mark Laffoon, systems and database administrators, provided an overview of the district's AppTrack program. The AppTrack program was a district program they had designed to work as sort of a clearing house for applications. The program provided avenues for purchasing, tracking, requesting, vetting, and approving applications for the different electronic devices throughout the district in an expedited and consistent manner. The program also tracked licenses and their proper use on devices. The program helped save the district money by being able to purchase applications quickly, safely, and in volume.

BOARD QUESTIONS

Mrs. Dominique asked about having links between schools to determine if more applications could be purchased to get the bulk rate. Mr. Heneveld explained that was already happening through the program.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique thought both the PowerCourse and AppTrack programs were fantastic and good applications to help students. She had been very pleased to see how easy it was to download the applications. As she had mentioned in her earlier remarks, the Everyday Math application had been an excellent program for her grandson. It had really helped him with his math. She thanked Mr. Heneveld and Mr. Laffoon for their work.

AppTrack (continued)

Superintendent Lewis extended his thanks to Mr. Heneveld and Mr. Laffoon and their department for all the hard work in the development and maintenance of the AppTrack program. There was a lot of behind the scenes work that had to take place for the program to work so smoothly. Streamlining the process to purchase applications so quickly was phenomenal.

Mrs. Brophy clarified Mr. Heneveld and Mr. Laffoon had developed the application and thanked them for their work and report.

Association of Alaska School Boards' (AASB) Call for Resolutions

The Association of Alaska School Boards (AASB) was soliciting resolutions from local school boards for consideration at the 2011 Annual Conference in November. School boards were asked to discuss the resolution changes and/or submit resolutions of their own.

Mrs. Brophy stated the legislative committee, at their last meeting, had discussed the resolutions and asked Legislative Chair Hajdukovich to report on the committee's work. Mrs. Hajdukovich reported the committee had reviewed the entire AASB resolution packet and did not have any changes to the proposed resolutions or any new resolutions to propose.

Mrs. Brophy stated the board would not be forwarding any resolutions to AASB, but board members looked forward to the conference and discussions on the resolutions.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Supt. Lewis stated the administration had been working through the Chamber Education Committee and UAF regarding critical maintenance projects and had developed a K-20 systems approach resolution. They had shared the resolution with Carl Rose of AASB. Mr. Rose had a copy and wanted to let board members know it might show up at the conference, but it was not related to the AASB resolution packet.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Mrs. Hajdukovich reported on the Legislative Committee – along with the AASB resolutions, there had been discussions on how to approach the legislative session next year. Also, Superintendent Lewis had suggested a possible change in presenting the Interior Delegation Briefing for the coming year. Mrs. Hajdukovich thanked the borough assembly for approving the bond propositions. A bond committee of community members was being formed. She welcomed Colonel Daack to the school board.

Mr. Chord thought it was pretty exciting to hear about all the programs in the schools. He welcomed Colonel Daack to the board and thanked him for his service. As he had stated earlier, he was frustrated and had trouble with AYP. Mr. Chord thanked staff members for all their great work throughout the district.

Mr. Rice also welcomed Colonel Daack. He extended his congratulations to Mr. Cofey as the ESP for September. Mr. Rice welcomed the new principals introduced earlier in the meeting. He was happy to see the start of a new school year and really enjoyed being on the school board.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Ms. McConnell added her welcome to Colonel Daack. She also congratulated Mr. Cofey and had been very impressed by the support he offered students. Ms. McConnell extended a warm welcome to all the new staff members. She also expressed her appreciation for the comments on the negotiations.

Mrs. Dominique relayed a story of Mr. Cofey and his interaction with her grandson and how Mr. Cofey had made interaction with her grandson had made his day so much better. She was pleased to see all levels of staff recognized for their good work.

Mrs. Dominique sent her condolences to the Thrun family for the loss of their son and brother, Jamison, a 6th grade student at University Park; it was such a tragedy. In regards to negotiations, she thought there were great teams on both sides and was hopeful negotiations would work out. Mrs. Dominique had really enjoyed the PowerCourse and AppTrack presentations. She encouraged parents to look at all the available applications that could help students. She welcomed Colonel Daack to the school board.

Ms. Wilson welcomed Colonel Daack and the new principals. She too congratulated Mr. Cofey on his award. Ms. Wilson was looking forward to using the applications and a great school year.

Mrs. Brophy thought the reports and awards were good examples of all the talented people within the district who supported students, designed applications, taught students, etc. To all teachers, Mrs. Brophy noted negotiations were always difficult at this point. She wanted everyone to know the board appreciated everything teachers did for students, the district, and community. She thought all involved were working hard for a resolution that was fair, equitable, and sustainable for the teachers and the district. She thanked everyone for their testimony.

Superintendent Lewis also extended his condolences to the Thrun family. The loss of Jamison was a sad start to the school year. The staffs of University Park and Joy Elementary Schools had been wonderful in helping the family deal with the tragic loss.

Regarding the bond propositions, Superintendent Lewis reported the administration had developed a factual information sheet to help get the information out to the community. He also reported the 21st century after school programs had started. Regional Student Council would be meeting September 15. Statistics for the Alaska State Performance Scholarship had shown over 34 percent of district seniors had qualified versus 29 percent for the state average. Anchorage was the only school above Fairbanks and only by 1 percent. The application window for the scholarship had been extended to December, so those numbers might increase.

Chief Financial Officer Mike Fisher reported briefly on student enrollment. Student enrollment was looking good. As of last Wednesday, 10 days after the start of school, the district had 14,347 students, which was about 50 students over projections. Projections were set about 70 students higher than last year's official count – 14,226. Typically enrollment tended to grow through the official count period – which was October 3-21 this year.

Superintendent Lewis welcomed Colonel Daack to the school board and community.

The meeting adjourned at 9:36 p.m.

Submitted by Sharon Tuttle, executive assistant to the board.

2011

July

S	M	T	W	T	F	S
					1	2
3		5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	Ⓝ	◆	13
14	◆	◆	Ⓝ	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

S	M	T	W	T	F	S
				1	2	3
4		6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	◆	24
25	◆	27	28	29	30	

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	▲	▲	29
30	31					

1st Quarter: 44 days

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	◆	12
13	14	15	16	17	18	19
20	21	22	23			26
27	28	29	30			

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	●	●	●			24
25						31

2nd Quarter: 46 days



520 Fifth Avenue, Fairbanks, AK 99701
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2011

August

11&17 Teacher Work Days
12,15,16 Professional Development Days
18 First Day for Students

September

5 Labor Day Holiday
23 Early Dismissal—Students
26 Professional Development

October

4-6 HSGQE Retakes
14 End of 1st Quarter (early dismissal)
27-28 Parent-Teacher Conferences

November

11 Early Dismissal—Students
24-25 Thanksgiving Holiday

December

19-21 Last 3 Days—Early Dismissal
21 End of 1st Semester (early dismissal)
22 Winter Break Starts

2012

January

4 Last Day of Winter Break
5 Teacher Work Day (no school)
6 Professional Development
16 Martin Luther King Jr. Holiday

February

3 Early Dismissal—Students
20-21 Parent-Teacher Conferences

March

9 End of 3rd Quarter (early dismissal)
12-16 Spring Break

April

3-6 Testing—All
20 Early Dismissal—Students

May

15-17 Last 3 Days—Early Dismissal
17 Last Day for Students
18 Professional Development Day
21 Teacher Work Day

□ School Start/End

□ End of Quarter (early dismissal)

T Testing Day

◇ Teacher Training (early dismissal)

● Last 3 days (early dismissal)

◆ Professional Development Day (no school)

■ Vacation/Holiday (no school)

▲ Parent-Teacher Conferences (no school)

○ Teacher Work Day (no school)

☐ Tentative make-up days for bad weather

1st semester: 90 days

2nd semester: 90 days

2012

January

S	M	T	W	T	F	S
1				Ⓝ	◆	7
8	9	10	11	12	13	14
15		17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

S	M	T	W	T	F	S
			1	2	◆	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	▲	▲	22	23	24	25
26	27	28	29			

March

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11						17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

3rd Quarter: 45 days

April

S	M	T	W	T	F	S
1	2	T	T	T	T	7
8	9	10	11	12	13	14
15	16	17	18	19	◆	21
22	23	24	25	26	27	28
29	30					

May

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	●	●	◆	◆	19
20	Ⓝ	22	23	24	25	26
27		29	30	31		

4th Quarter: 45 days

June

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30